

St Mary's Medium Term Planning



Year group: 1 Term: Summer 2 Topic: Beside the Sea

Literacy

Book – The Gruffalo by Julia Donaldson

End of Unit Writing Focus – Writing a in the style of the Gruffalo, changing the characters.Lesson 1: Meet Paddington

Lesson 1 – Prediction and Story Hook

- Go on a footprint hunt around the school linked to *The Gruffalo*.
- Find natural objects and the story book.
- Discuss the front cover, title, author and illustrator.
- Children make predictions about the story.
- Model writing a prediction using correct punctuation.

Lesson 2 – Repeated Language and Rhyming Words

- Read part of the story together.
- Join in with repeated phrases.
- Identify rhyming words in the text.
- Discuss features of a good reader.

Lesson 3 – Retelling the Story

- Finish reading the story.
- Discuss how the story changes and ends.
- Retell the story orally with partners.
- Create a storyboard in the correct order.

Lesson 4 – Expanded Noun Phrases

- Explore expanded noun phrases using characters and monsters.
- Describe a new monster using adjectives.
- Create and name a new rhyming monster.

Lesson 5 – Asking Questions

- Use hot seating with story characters.
- Learn how to write questions using question marks.
- Ask and answer questions in role.

Lesson 6 – Apostrophes for Contraction

- Identify contractions from the story.
- Learn why apostrophes are used.
- Match words to their contractions.

Lesson 7 – Planning a New Story

- Plan a new version of *The Gruffalo*.
- Keep the setting and mouse character.
- Change the monster and woodland animals.
- Use key words to plan ideas.

Lessons 8–9 – Drafting the Story

- Use plans to begin writing a new story.
- Focus on sentence writing and Year 2 expectations.
- Include:
 - capital letters
 - full stops
 - conjunctions
 - expanded noun phrases

- contractions
- question marks

Lesson 10 – Editing and Improving

- Read writing aloud with a partner.
- Check punctuation, spelling and grammar.
- Improve vocabulary and sentence structure.

Lesson 11 – Publishing

- Publish final stories neatly.
- Create a class book or display.

Book – Cinderella

End of Unit Writing Focus – Write a traditional tale.

Lesson 1 – Story Hook and Questions

- Introduce a mystery box containing a stiletto shoe.
- Children describe the object using adjectives.
- Ask and write questions about the shoe.
- Model writing question sentences using capital letters and question marks.
- Reveal the *Cinderella* story and introduce Traditional Tales.

Lesson 2 – Reading and Vocabulary

- Discuss features of Traditional Tales.
- Share examples of other Traditional Tales.
- Read the opening of *Cinderella*.
- Explore new vocabulary and clarify meanings.
- Complete word webs for unfamiliar words.

Lesson 3 – Role Play and Hot Seating

	<ul style="list-style-type: none">• Continue reading the story.• Discuss Cinderella's feelings and experiences.• Teacher models hot seating as Cinderella.• Children ask characters questions in role play activities.
	<p>Lesson 4 – Writing an Invitation</p> <ul style="list-style-type: none">• Discuss what invitations look like and what they include.• Create a success criteria for invitation writing.• Model writing an invitation to the palace ball.• Children write their own invitations independently.
	<p>Lesson 5 – Sequencing the Story</p> <ul style="list-style-type: none">• Retell the story orally in chronological order.• Use picture cards to sequence events.• Complete a storyboard of the main events in <i>Cinderella</i>.
	<p>Lesson 6 – Comparing Traditional Tales</p> <ul style="list-style-type: none">• Revise features of Traditional Tales.• Compare <i>Cinderella</i> with another Traditional Tale using a Venn diagram.• Identify similarities and differences between stories.
	<p>Lesson 7 – Expanded Noun Phrases</p> <ul style="list-style-type: none">• Explore adjectives and nouns using the glass slipper.• Create expanded noun phrases to describe objects.• Identify expanded noun phrases within the text.• Describe images from Traditional Tales using expanded noun phrases.
	<p>Lesson 8 – Apostrophes for Possession</p> <ul style="list-style-type: none">• Introduce possessive apostrophes using examples from the story.• Explore how apostrophes show ownership.

	<ul style="list-style-type: none">• Identify possessive apostrophes in the text.• Write sentences using possessive apostrophes and expanded noun phrases.
	<p>Lesson 9 – Past Tense Verbs</p> <ul style="list-style-type: none">• Explore verbs through action activities.• Identify regular and irregular past tense verbs from the story.• Sort and record examples of past tense verbs.• Practise using past tense verbs in sentences.
	<p>Lesson 10 – Exclamation Marks</p> <ul style="list-style-type: none">• Explore how exclamation marks add expression and excitement.• Identify exclamation marks in the text.• Model writing exclamation sentences linked to the story.• Children write their own exclamation sentences about story images.
	<p>Lesson 11 – Planning a Traditional Tale</p> <ul style="list-style-type: none">• Revise key features of Traditional Tales.• Create a class success criteria for story writing.• Choose characters, settings and story ideas.• Plan a story using a story mountain.
	<p>Lessons 12–13 – Writing a Traditional Tale</p> <ul style="list-style-type: none">• Use story plans to draft a Traditional Tale.• Include key story features such as:<ul style="list-style-type: none">○ story opening○ characters○ setting○ problem and resolution○ past tense○ expanded noun phrases

- apostrophes
- exclamations
- Teacher models each section before independent writing.

Lesson 14 – Editing and Improving

- Read stories aloud with a partner.
- Proof-read for spelling, punctuation and grammar.
- Improve vocabulary and sentence detail.
- Edit writing using feedback and success criteria.

Maths

Multiplication and Division

Lesson	Key Learning	Main Focus	Vocabulary	Outcome
1. Arrays	Describe arrays	Explore different arrangements and identify rectangular arrays with equal groups	array, equal groups, rows, columns, altogether	Pupils describe arrays using full sentences
2. Creating Arrays	Create rectangular arrays	Build rectangles using tiles and compare arrangements	rectangle, square, equal groups	Pupils create and describe rectangular arrays
3. Creating Arrays (2)	Investigate arrays	Find all possible rectangular arrays for a number	groups, rows, columns	Pupils explore patterns in arrays
4. Arrays in Context	Identify equal and unequal groups	Spot arrays in real-life contexts and the environment	equal, unequal, rectangular array	Pupils explain why arrays are or are not rectangular
5. Division as Sharing	Share equally between groups	Introduce division through fair sharing	share, equal groups, divide	Pupils share objects equally

	6. Division as Sharing (2)	Investigate equal sharing	Explore which numbers can be shared equally	equal sharing, fair, left over	Pupils identify numbers that divide equally	
	7. Division as Grouping	Divide into equal groups	Group objects into sets of a given size	groups of, divide, equal groups	Pupils find how many groups can be made	
	8. Division as Grouping (2)	Use arrays for grouping	Represent grouping problems using arrays	array, grouping, equal groups	Pupils solve grouping problems with arrays	
	9. Multiplication	Solve multiplication problems	Use equal groups and skip counting to find totals	lots of, groups of, altogether	Pupils solve repeated addition problems	
	10. Multiplication (2)	Represent multiplication	Draw arrays and solve one-step multiplication problems	equal groups, arrays, total	Pupils represent and solve multiplication contexts	
	11. Doubling and Halving	Connect doubles and halves	Explore doubling and halving using arrays and sharing	double, half, equal parts	Pupils explain links between doubling and halving	
	12. Doubling and Halving (2)	Double and half money amounts	Apply doubling and halving in a money context	half price, double	Pupils solve practical money problems	
	13. Halves and Quarters	Understand halves and quarters	Connect fractions to sharing equally	half, quarter, equal parts	Pupils find halves and quarters of quantities	
	14. A Quarter of a Quantity	Find one quarter	Share into four equal groups and solve problems	one quarter, four equal parts	Pupils calculate one quarter of amounts	
	Capacity and Volume					
	Lesson	Key Focus	Vocabulary	Main Activity	Outcome	

	1	Comparing capacity directly	capacity, greater, smaller, more, less	Compare containers using rice/water	Children compare which container holds more/less
	2	Measuring capacity with non-standard units	cups, units, measure, estimate	Measure containers using cups/bottle tops	Children compare capacities fairly using the same unit
	3	Comparing volume	full, empty, half full, nearly full	Fill identical containers to different levels	Children understand volume vs capacity
	4	Halves and quarters of capacity	half, quarter, double	Explore containers with half/quarter capacities	Children apply fractions to capacity
	5	Standard unit: litre	litre, half litre, quarter litre	Explore containers greater/less than 1 litre	Children recognise and use litres
	6	Difference between measures	difference, further, fewer, more	Beanbag and water activities	Children compare measurements practically
	7	Representing difference	difference, same, compare	Use cubes and number lines	Children explain and represent difference
	8	Applying measure (Part 1)	length, mass, capacity	Begin gingerbread project	Children use measuring in real life
	9	Applying measure (Part 2)	accurate, compare, measure	Finish gingerbread and solve problems	Children apply all measure knowledge

Science	Plants				
	Lesson Key Focus	Vocabulary	Main Activity	Outcome	
	1	What is a plant?	plant, flower, fruit, soil, living thing, grow	Explore and identify different plants	Children recognise plants as living things
	2	Parts of a plant	roots, stem, leaves, seeds, bulbs	Label and investigate plant parts	Children identify and explain plant parts
	3	Common garden plants	rose, sunflower, lavender, sweet pea, insects	Observe and compare garden plants	Children recognise common garden plants
	4	Common wild plants	daisy, dandelion, buttercup, poppy, wild plant	Outdoor plant hunt and sorting	Children identify common wild plants
	5	Parts of a tree	trunk, bark, blossom, deciduous, evergreen	Compare trees and leaves	Children identify tree features and types
	6	Why plants are important	food, farmer, medicine, cotton, clothing, use	Explore uses of plants	Children explain why plants are important
History/Geography	By the Sea				
	Lesson Key Focus	Vocabulary	Main Activity	Outcome	
	1	What is the seaside?	beach, coast, holiday, resort	Locate seaside places on maps	Children understand what the seaside is and where it is
	2	Physical features of the seaside	cliff, bay, sand dune, rockpool, physical feature	Identify natural seaside features	Children recognise physical features at the seaside

	3	Human features of the seaside	pier, lighthouse, promenade, fairground, human feature	Compare seaside buildings and attractions	Children identify human features
	4	Activities at the seaside	surfing, fishing, sandcastles, boat rides	Sort seaside activities and foods	Children describe what people do at the seaside
	5	Planning a seaside trip	compass, north, south, east, west, direction	Use maps and directions	Children plan a simple route to the seaside
	6	Staying safe at the seaside	lifeguard, safety, danger, current, beach safety flags	Explore seaside safety rules	Children explain how to stay safe at the seaside
Art/Design Technology	Colour Splash				
	Lesson	Key Focus	Vocabulary	Main Activity	Outcome
	1	Making colours	primary colour, secondary colour, mix, paint	Explore mixing primary colours	Children create secondary colours
	2	Painting with colour	shade, colour, mix, brush, apply	Paint using mixed colours	Children apply colour mixing in painting
	3	Printing with paint	print, pattern, repeat, texture	Use paint to print patterns	Children explore colour through printing
	4	Exploring colour mixing	light, dark, shade, blend	Experiment with different mixes	Children create a range of new colours
	5	Clarice Cliff plates	style, design, pattern, artist	Create artwork inspired by Clarice Cliff	Children produce an artist-style design
Computing	N/A				
PE	Ball Skills				
		Lesson Key Focus	Vocabulary	Main Activity	Outcome
	1	Dribbling with hands	dribble, control, bounce, space	Dribble a ball using hands in different directions	Children control a ball while moving

	2	Rolling with accuracy	roll, aim, target, accuracy	Roll a ball to targets	Children roll with increasing accuracy
	3	Throwing to a target	throw, target, aim, force	Throw at targets of different sizes	Children throw with improved accuracy
	4	Catching with two hands	catch, receive, hands, control	Catching activities with partners	Children catch using two hands confidently
	5	Dribbling with feet	dribble, control, feet, space	Dribble a ball using feet	Children control a ball while moving with feet
	6	Tracking a moving ball	track, watch, move, react	Follow and intercept a moving ball	Children improve reaction and tracking skills
RE	Dialogue and Encounter				
		Lesson Key Focus	Vocabulary	Main Activity	Outcome
	1	Christian symbols	Christian, Cross, prayer	Explore symbols like the Cross	Children recognise key Christian symbols
	2	My parish church	church, community, Jesus	Explore what happens in a church	Children understand the role of a church
	3	My parish community (1)	parish, mission, role	Prepare questions for visitors	Children understand church roles
	4	My parish community (2)	interview, community, kindness	Interview parish visitors	Children learn from real Christians
	5	Global Christianity	Catholic, global, neighbour	Create a “global family” poster	Children understand global Christianity
	6	Christian music and art	belief, expression, response	Respond to music and art	Children express Christian ideas creatively
Spanish	Las Estaciones				
	Lesson 1				

In this lesson pupils will learn how to recognise and recall the four different seasons with the correct definite article/determiner in the foreign language.

Lesson 2

In this lesson pupils will learn about what happens in winter and will also learn how to say a short sentence about this season in the foreign language.

Lesson 3

In this lesson pupils will consolidate all knowledge from last lesson and will progress to learning about what happens in spring with the aim of saying a short sentence about this season in the foreign language.

Lesson 4

In this lesson pupils will consolidate all knowledge from last lesson and will progress to learning about what happens in summer with the aim of saying a short sentence about this season in the foreign language.

Lesson 5

In this lesson pupils will consolidate all knowledge from last lesson and will progress to learning about what happens in autumn with the aim of saying a short sentence about this season in the foreign language.

Lesson 6

In this lesson pupils will be given the tools to be able to ask and answer the question ‘what is your favourite season?’ in the foreign language.

Music

Lesson	Key Focus	Vocabulary	Main Activity	Outcome
1	Showing tempo	tempo, fast, slow, change	Move to different tempos	Children respond to tempo changes through movement
2	Exploring dynamics	loud, quiet, symbol, sound	Use symbols to show dynamics	Children understand loud and quiet symbols
3	Rhythm	pulse, rhythm, clap	Clap rhythmic patterns	Children keep pulse while clapping rhythms

	4	Pitch	high, low, pattern, symbol	Follow pitch patterns	Children interpret pitch symbols
	5	Under the sea performance	performance, group, music	Group performance	Children perform using musical elements
RSE	N/A				