



Partnership of Catholic Schools

St Francis Xavier Catholic Primary School
Robert's Rd, Balby
Doncaster
DN4 0JN

Part Time

Fixed Term for 1 Year

Required for September 2026

Application forms can be requested, and should be returned to the school by emailing

Sarah.cashmore@francisxavier.co.uk

Our school is committed to safeguarding and promoting the welfare of children. This role is exempt from the Rehabilitation of Offenders Act 1974 and therefore candidates will be subject to an enhanced DBS certificate. The role is engaged in regulated activity and will therefore require a children's barred list check. Shortlisted applicants will be required to complete a self-disclosure.

Further information about the Disclosure Scheme can be found at www.gov.uk/disclosure-barring-service-check

We are committed to the equality of opportunity in the services provided to customers and all aspects of employment. Our recruitment policies, procedures and practices enable all applicants to be considered on merit and ability to do the job.

Closing Date: Wednesday 24th June 2026, 12 noon

Interviews: Week commencing 29th June

The Governing Body is fully committed to safeguarding and to promoting the welfare of children and applicants will undergo child protection screening appropriate to the post, including checks with past employers. The role is exempt from the Rehabilitation of Offenders Act 1974 and therefore candidates will be subject to an enhanced DBS certificate, the role is engaged in regulated activity and will therefore require a children's barred list check. Shortlisted Applicants will be required to complete a self-disclosure

Salary Range: Grade 5, Point 4 (£18,629)

Fixed Term until 21st July 2027

Term Time Only

32.5 hours per week

The children, staff and governors of our schools would like to appoint a Learning Support Assistant to join our team

Requirements:-

- Be an excellent support to the class teacher and pupils
- Support fully our Catholic ethos, vision and values
- Demonstrate a passion for learning and be a practitioner that others can be inspired by
- Possess excellent communication and interpersonal skills with parents and other stakeholders
- Be patient and understanding with pupils with SEND
- Be professional at all times and willing to undertake training
- Prepared to be hardworking, patient and flexible
- Be committed to training opportunities to support the child
- Be willing to support changing, medical or other personal hygiene
- Have relevant experience in supporting learning for pupils
- Work with the SENDCO and Inclusion manager in supporting individual pupils identified with an EHC Plan
- Be able to work with individual pupils on set targets and help review and implement these targets

We warmly welcome applications from all sectors of the community.