

St Marys Catholic Primary School



Year Group: 6

Term: Summer

Topic: Global Challenges

**Literacy Block 1:**

**Book Focus:** The Nowhere Emporium

**Genre:** NEWS BROADCAST

**Immerse:**

Sharing the text and making predictions

Exploring and analysing

**Analyse & Skills:**

WAGOLL – NEWS BROADCAST

Language development

Develop vocabulary

Punctuation

Semi-Colons

Passive voice

**Plan:**

Plan to write

**Write:**

Write a news broadcast

**Edit:**

Celebration of work, Paired peer assessment and class feedback.

**Genre:** Non-Chronological Report

**Immerse:**

Formal reports

Informal reports

Non-fiction features

**Analyse & Skills**

WAGOLL

Non fiction features

Colons

Semi-colons

**Plan:**

To plan to write a non-chronological report

**Write:**

To write a non-chronological report

**Edit:**

**Literacy Block 2:**

	<p>Celebration of work, Paired peer assessment and class feedback.</p>
<p><b>Maths:</b></p>	<p><b>Ratio and Proportion</b></p> <ul style="list-style-type: none"> <li>• To explore additive and multiplicative relationships.</li> <li>• To use proportional language.</li> <li>• To use ratio language.</li> <li>• To use the ratio symbol.</li> <li>• To describe situations using proportion and ratio.</li> <li>• To interpret ratio problems (1).</li> <li>• To interpret ratio problems (2).</li> <li>• To interpret proportion problems.</li> <li>• To interpret recipe problems.</li> <li>• To solve problems involving scale factor.</li> </ul> <p><b>Revision</b></p>
<p><b>Science:</b></p>	<p><b>Electricity</b></p> <p>Lesson 1 – How do we use electricity?  Lesson 2 – Where do we get electricity from?  Lesson 3 – What is a series circuit?  Lesson 4 – How do we use circuit diagrams to represent circuits?  Lesson 5 – How can we change circuits?  Lesson 6- How will I use my knowledge to design a child's nightlight?</p>
<p><b>History/Geography:</b></p>	<p><b>Global Challenges</b></p> <p>Lesson 1 – How does the climate of a place influence how its land is used?  Lesson 2 - What is climate change?  Lesson 3 – What causes global warming?  Lesson 4 – What are the effects of climate change?</p>

	<p>Lesson 5 – How does climate change affect land use? Lesson 6 – How can we make a difference?</p>
<p><b>Design Technology</b></p>	<p><b>Digital world: navigating the world</b></p> <p><b>Pupils who are secure will be able to:</b></p> <p>To know that accelerometers can detect movement.</p> <p>To understand that sensors can be useful in products as they mean the product can function without human input.</p> <p>To know that designers write design briefs and develop design criteria to enable them to fulfil a client's request.</p> <p>To know that 'multifunctional' means an object or product has more than one function.</p> <p>To know that magnetometers are devices that measure the Earth's magnetic field to determine which direction you are facing.</p>
<p><b>PE:</b></p>	<p><b>Football</b></p> <p>LESSON 1 To maintain possession when attacking.</p> <p>LESSON 2 To apply attacking skills with control under pressure.</p> <p>LESSON 3 To select the appropriate skill, choosing when to pass and when to dribble.</p> <p>LESSON 4 To move into and create space to support a teammate.</p> <p>LESSON 5 To use the appropriate defensive technique for the situation.</p> <p>LESSON 6 To apply rules, skills and principles to play in a tournament.</p>
<p><b>RE</b></p>	<p>To the Ends of the Earth</p> <p>Hear: By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> <li>• The empty tomb and the appearance to Mary Magdala (Jn 20:1-18)</li> <li>• Appearances to the disciples Jn 20:19-31</li> <li>• Conclusion (Jn 20: 30-31)</li> <li>• Christians believe in the Resurrection (1 Cor 15:14)</li> <li>• Jesus as the last Adam (1 Cor 15:45-49)</li> <li>• The story of Stephen (Acts 6:8-15, 7:51-60)</li> </ul> <p>Believe: By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> <li>• Christians believe Jesus rose from the dead. (See Article 5, the Apostles' Creed.)</li> </ul>

	<ul style="list-style-type: none"> <li>• The disciples believed that Jesus rose from the dead because they saw him, spoke with him, and experienced him in a different way as being alive.</li> <li>• The Resurrection is the work of the Holy Trinity.</li> <li>• All Christians are called to witness to the Resurrection by the example of their new life in baptism, strengthened by the Holy Spirit in confirmation.</li> </ul> <p><i>Celebrate:</i> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• How Christians today meet Christ in the Eucharist, in the scriptures, in prayer and in love for all people.</li> <li>• Some age-appropriate examples of the Act of Faith, Hope and Love prayers.</li> </ul> <p><i>Live:</i> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• Some examples of saints, considering how they bore witness to Christ in their lives (e.g., St Margaret Mary Alacoque and her devotion to the Sacred Heart, St Teresa of Calcutta being the merciful face of Christ to the poor) or by suffering persecution and death (e.g., St Oscar Romero speaking out against oppression, St Teresa Benedicta of the Cross who died in the concentration camps).</li> <li>• The work of Christian charitable organisations that help people facing injustice and persecution because of their beliefs, e.g., Aid to the Church in Need, CAFOD, Missio</li> </ul>
<p><b>Computing</b></p>	<p>ISafe</p> <p>Recognise the importance of never sharing passwords, except with parents or guardians</p> <p>Understand the importance of screen locks that protect devices</p> <p>Know how to create passwords that are hard to guess, yet easy to remember</p> <p>Choose the right security for their login settings, including two-factor verification</p> <p>Identify situations of harassment or bullying online</p> <p>Evaluate what it means to be a bystander or upstander online</p> <p>Learn specific ways to respond to bullying when you see it</p>

	<p>Know how to behave if you experience harassment</p> <p>Be aware of online tools for reporting abuse</p> <p>Consider when to use them</p> <p>Talk about why and when to report the abuse</p>
<b>Immersive events, visits and visitors:</b>	Curiosity crate