

Reception - Autumn 2 – Once Upon a Time



Literacy comprehension	To anticipate, where appropriate, key events in stories. To sequence a familiar story using images or objects. To make a simple prediction based on the events of a story so far. To use the language from a story within role play and discussions. To predict what might happen next in a story					
Literacy Writing Writing ideas...	To find and write some sounds in words To write cvc words independently To writing for purpose such as labels To begin to write simple sentences that contain only the taught sound-letter correspondences. To form all letters of the alphabet					
	Drawing Club alongside hold a sentence	Make bread and write a step.	Character description sentence	Learn TFW story, create own maps, write.	Change in groups and write	Create menu/ draw and write key aspects of CNY.
Maths	Unit 7: Numbers within 10		Unit 8: Calendar and time		Unit 9: Addition and subtraction within 10.	
Communication and Language	To talk about familiar stories in detail using full sentences. To express their ideas and feelings about experiences. To share own ideas speaking confidently to a small group. To retell a repetitive story confidently. To talk about key events in a story and the structure. To ask who and where questions linked to stories and experiences To ask 'what' questions linked to stories and experiences					
Personal, social and emotional development.	RSE (Ten Ten) - Module 2: Created to Love others Children will learn why the bible is so Special. Children will explore positive and negative behaviors and will learn how to be a good friend and role model. They will learn how to resolve conflict and ask for forgiveness. Children will learn how to keep their bodies safe and how to keep safe online.					
Physical Development	<p>Fine motor</p> To form clockwise and anti-clockwise letters correctly To develop scissor skills - cutting zig zags. <p>Gross Motor</p> <p>Reception: fundamentals unit 2</p> To create short sequences using shapes, balances and travelling actions. To develop balancing and safely using apparatus. To develop jumping and landing safely from a height.					

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	<p>To develop rocking and rolling. To explore travelling around, over and through apparatus. To create sequences using apparatus.</p>		
Understanding the World	<p>To know about how technology is developing and how this impacts the world we live in - well to tap water linked to songs and stories.</p>	<p>To build on knowledge of materials and explore other properties (reflective materials)</p> <p>To know about life princesses and Princes – British Royal family</p>	<p>To know about traditions around the world – Chinese new year etc. To know that there are different countries in the world who celebrate special times.</p>
ICT	<p>iMake Art, iAm Logical iCan Sort, iCan Play, iMake Media, iCan Move</p>		
Expressive Arts and Design	<p><u>EAD key skills</u> To attach using treasury tags for purpose To concertina card to make folding stories books To develop scissor skills - cutting zig zags. To Impress and apply decorations to malleable material</p> <p>Kapow Sculpture and Design: Let's Get Crafty Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.</p> <p><u>Being Expressive key skills</u> To observe and comment of Dragon dancing To tell a story through a puppet show To effectively use instruments to tap a simple beat. To build up repertoire of songs</p>		

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RE

Galilee to Jerusalem

Other faiths

Through dress and traditional stories children will learn about Islam.