

Reception – Spring 2 Creepy Crawlies



Reception Spring 2 2026	WC 23.02.26	WC 2.03.26	WC 9.03.26	WC16.03.26	WC 23.03.26	WC 30.03.26
Key Dates		World Book Day bedtime story theme (Thursday)	Mother's day Sunday	Lion's learners Friday morning visit		Final 3 days Easter themed
Literacy Book Focus	 <p>Life cycle of an egg</p>	 <p>Other life cycles, what else comes from an egg?</p>		 <p>Non-fiction – poisonous insects</p>		
	<p>Children will learn... The life cycle of a butterfly and different animals. They will explore why animals and act and look the way they do..</p>					
Key Vocab	Hatch, egg, crack, incubator, brooder box, heat, temperature, warm.	Life cycle, metamorphosis – link from caterpillar to ladybird, pupae, larva.	Spiderlings, silk, spin, egg sack, fangs, abdomen.	Poisonous, venom, deadly, antivenom. Box jelly fish, red Indian Scorpion,	Names of creatures shared during the visit. Facts and features of the creatures.	Lent, Ash Wednesday, desert, grow, Jerusalem, palm leaves, cross, died, suffer, resurrection, Easter.
Literacy Word Reading	<p>Reception (RWI) Read Red Storybooks Read Set 1 Special Friends</p> <p>31 sounds (set 1 special friends) Reading words with 4 sounds</p>					



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Literacy comprehension	To understand the difference between fiction and non-fiction. To tell the story to another person using the book or images. To predict what might happen next in a story. To use modelled vocabulary during role play and in small world.					
Literacy Writing	Reception To spell cvcc and ccvc words To write short sentences and captions To write their first name and surname To spell HFW red words (Red)					
Writing ideas...	Writing sentence for each stage of the life cycle of a chick using photos from class eggs. Sequence and then write.	Write about another life cycle – what else comes from an egg.	Drawing club – pass word to make the spider run/ be a good pet/ become big and hairy etc.	Fact about poisonous insect. Create fact file?	Photos of creature following visit for writing stimulus.	RE themed?
Maths	Unit 10: Grouping and sharing		Unit 11: number and patterns within 15		Unit 12: Doubling and halving	
Communication and Language	To be able to talk about different facts that they have learnt with an adult and each other. To talk about characters and their feelings from a story To join their ideas using the connective 'and'. To ask why and how questions linked to stories and experiences					
Personal, social and emotional development.	RSE (Ten Ten) - Module 2: Created to Love others Children will learn why the bible is so Special. Children will explore positive and negative behaviors and will learn how to be a good friend and role model. They will learn how to resolve conflict and ask for forgiveness. Children will learn how to keep their bodies safe and how to keep safe online.					
Physical Development	Fine motor To control pencil well to sit letters on the line					

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	<p><u>To develop scissors skills – cutting out desired shape.</u></p> <p>Gross Motor Reception: Dance unit 2 To copy, repeat and explore actions in response to a theme. To explore and remember actions considering level, shape and direction. To explore movement using a prop with control and co-ordination. To move with control and co-ordination, expressing ideas through movement. To remember and repeat actions moving in time with the music. To explore actions in response to a theme and begin to use counts.</p>		
<p>Understanding the World</p>	<p>To make observations of animals (in the environment and following visit from lion’s learners) To know about different Life Cycles and compare and contrast them – caterpillar, chick, ladybird. What else comes from an egg? Link to spiders, reptiles, amphibians etc explore their life cycles.</p>	<p>To know how we care for the natural world around us. Life cycle of a plant – Link to Runaway pea. Plant sunflower seeds and build on knowledge of what a plant needs to grow from nursery.</p>	<p>To know about Easter and how and why people celebrate it. To compare celebrations of our own to other celebrations. Linked to weekly RE.</p>
<p>ICT</p>			

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<p>Expressive Arts and Design</p>	<p><u>EAD key skills</u> To attach using split pin – split pin mini beast. To develop scissors skills – cutting out desired shape. To draw detail on an animal or person including hairs and eye features – observational drawing of mini beasts – found in the environment and following Lion Learners visit.</p> <p>Kapow Cooking and Nutrition: Soup In this unit, children explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.). They listen to the story ‘The best pumpkin soup’ and discuss the key ingredients the characters used before developing a class-based vegetable soup recipe.</p> <p><u>Being Expressive key skills</u> To invents own stories within play (role play or small world) To create repeating pattern using musical instruments</p> <p><u>Kapow Music</u> Musical Stories</p> <ol style="list-style-type: none"> 1. Moving to music 2. Story telling with actions 3. Using instruments to represent actions 4. Musical story composition 5. Musical story performance
<p>RE</p>	<p>Desert to Garden</p> <ol style="list-style-type: none"> 1. We care for others in lent 2. Lent is a time to grow closer to Jesus 3. Lent is a time to grow in love for others 4. Jesus entered Jerusalem on a donkey 5. Jesus died on a cross 6. Jesus rose and everyone celebrated <p>Other faiths Through dress and traditional stories children will learn about Hinduism.</p>