

Shalom, my friends,
shalom, my friends,
shalom, shalom!

God's peace go with you,
God's peace go with you.
Shalom, shalom!



In Nursery, we have been learning about Judaism and explored traditional clothing. The children designed their own Kippah hats, which are worn during prayer and when entering a synagogue or other sacred places.



"You put the Kippah on your head"

Rexie



"Mine will have lots of different colours"

Valentina



We also learned that a Tallit is a prayer shawl worn around the shoulders, especially during morning prayers and on special occasions.

Listen to our song we performed about traditional clothing and prayer



In Reception, we have explored Judaism through traditional stories and compared the Jewish Faith to our own.

'We go to Church, Jewish people go to a Synagogue'.

Billy-Jo

'There is a special book and we have a special book called a Bible'.

Kanyanta

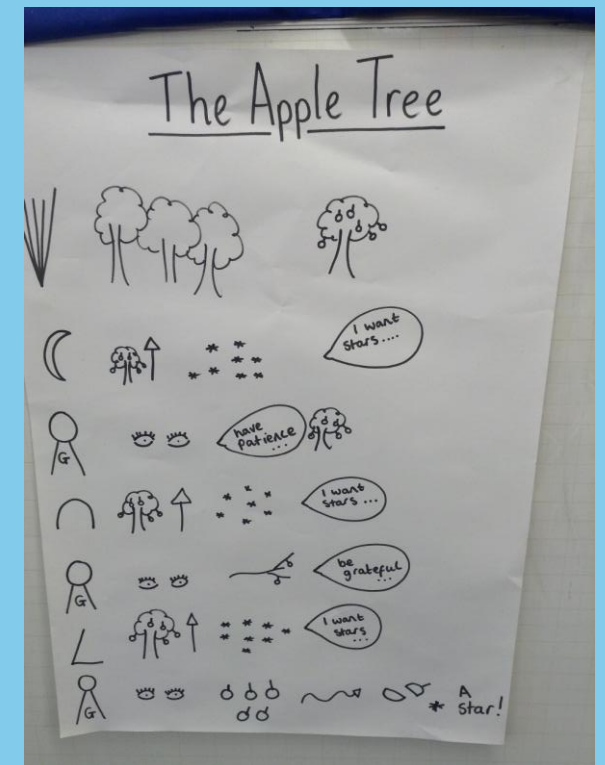
Jewish people light candles and we do when its someone's birthday birthdays.'

Shaundre



We then explored the importance of a star within the Jewish faith.

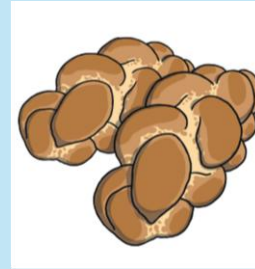
We learned a story called 'The Apple Tree Discovery' and explored stars inside apples.



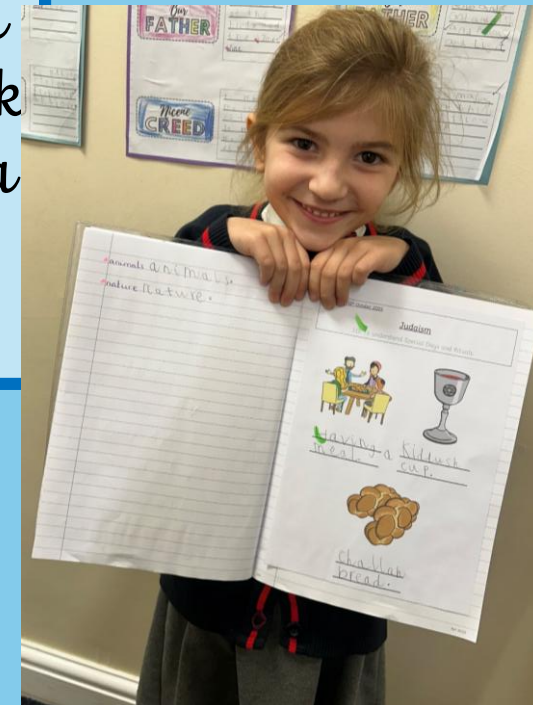
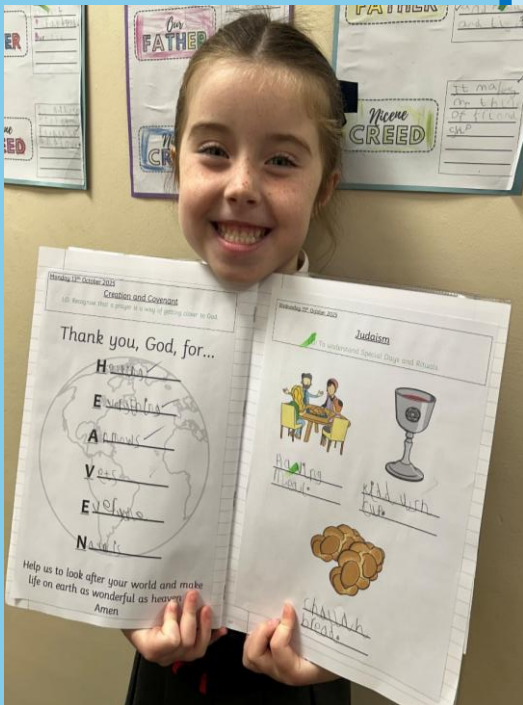
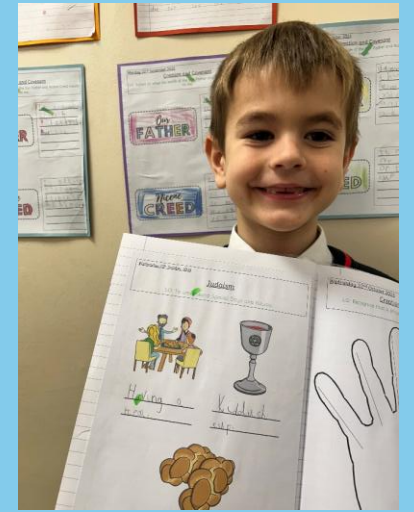
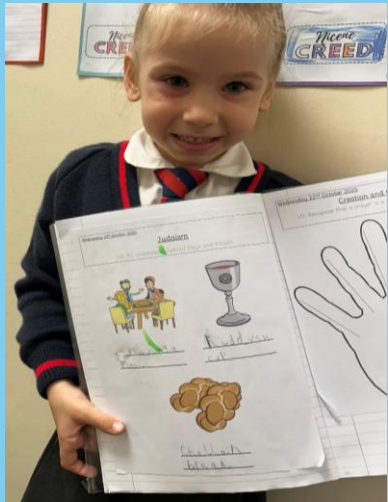
Listen to us telling the story of The Apple Tree Discovery.



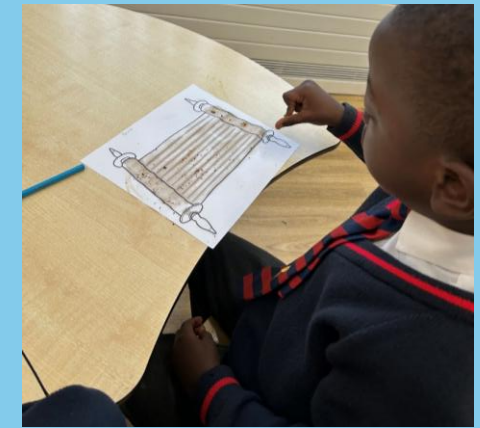
In Year 1, we have been learning about *special days and rituals* in the Jewish faith. We explored the importance of **Shabbat**, the weekly day of rest that begins on Friday evening.



We discovered that Shabbat is a time when Jewish families come together to share a **special meal**, drink from a **Kiddush cup**, and enjoy **Challah bread**. It's a peaceful time for rest, reflection, and being with loved ones.



To help us understand the importance of sacred texts, we made our own Torah scrolls. We made them look old and special, just like real Torahs, before writing on them about our favourite parts of Shabbat.



This helped us understand how special and meaningful Shabbat is for Jewish families.



Judaism – Prayer traditions

The Shema



The Shema: A Special Prayer

The Shema is one of the most important prayers in Judaism. It teaches the belief in one God.

Jewish people recite it daily, often before bedtime.

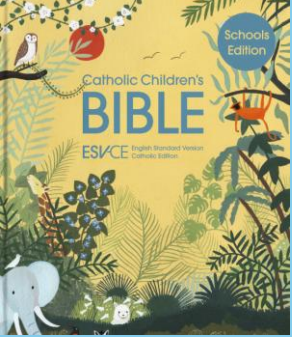
This prayer expresses love for God and reminds them to follow His teachings in their lives and actions.

It starts with:

Hear, O Israel: The Lord our God, the Lord is one

שְׁמַע יִשְׂרָאֵל, ה' אֱלֹהֵינוּ, ה' אֶחָד.
בְּרוּךְ שֵׁם כְּבוֹד מַלְכוּתוֹ לְעוֹלָם וָעֶד.
וְאֶהְיֶה אֵת ה' אֱלֹהֵי, בְּכָל לְבָבִי, וּבְכָל נַפְשִׁי, וּבְכָל
מְאֹדִי. וְהָיוּ הַדְּבָרִים הָאֵלֶּה, אֲשֶׁר אָנֹכִי מְצַוֶּה הַיּוֹם,
עַל לְבַבְךָ. וְשָׁנַנְתָּם לְבִנְיָהּ, וְדִבַּרְתָּ בָם, בְּשִׁבְתְּךָ בְּבֵיתְךָ,
וּבְלִקְתְּךָ בַדֶּרֶךְ, וּבְשֹׁכְבְךָ, וּבְקוּמְךָ. וּקְשַׁרְתָּם לְאוֹת עַל
יָדְךָ, וְהָיוּ לְטֹטְפוֹת בֵּין עֵינֶיךָ. וְכַתְּבָתָם עַל מְזוֹזוֹת בְּיַתְדְךָ
וּבְשַׁעְרֶיךָ.

Sh'ma Yis'ra'el Ha'Shem Elo'kei'nu Ha'Shem E'chad.
Ba'ruch shem k'vod mal'chu'to l'olam va'ed.
V'ahav'ta et HaShem Elo'kei'cha b'chol l'vav'e'cha uv'chol naf'sh'cha uv'chol
me'o'de'cha. V'ha'yu had'va'rim ha'e'leh asher a'no'chi m'tzav'e'cha ha'yom
al l'va've'cha. V'shi'nan'tam l'va'necha v'dibar'ta bam b'shiv'te'cha b'vei'techa
uv'lech'te'cha va'de'rech uv'shoch'be'cha uv'ku'me'cha. Uk'shar'tam l'ot al
ya'de'cha v'ha'yu l'to'ta'fot bein ei'ne'cha. Uch'tav'tam al me'zu'zot bei'te'cha
u'vish'a'recha.



Similarities between Judaism and Catholicism

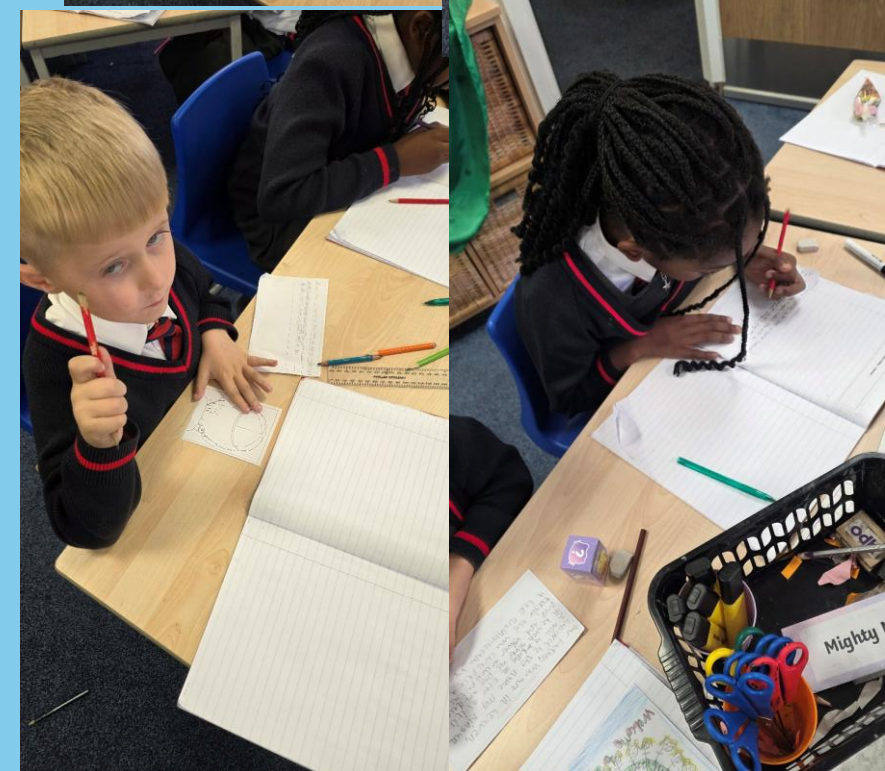
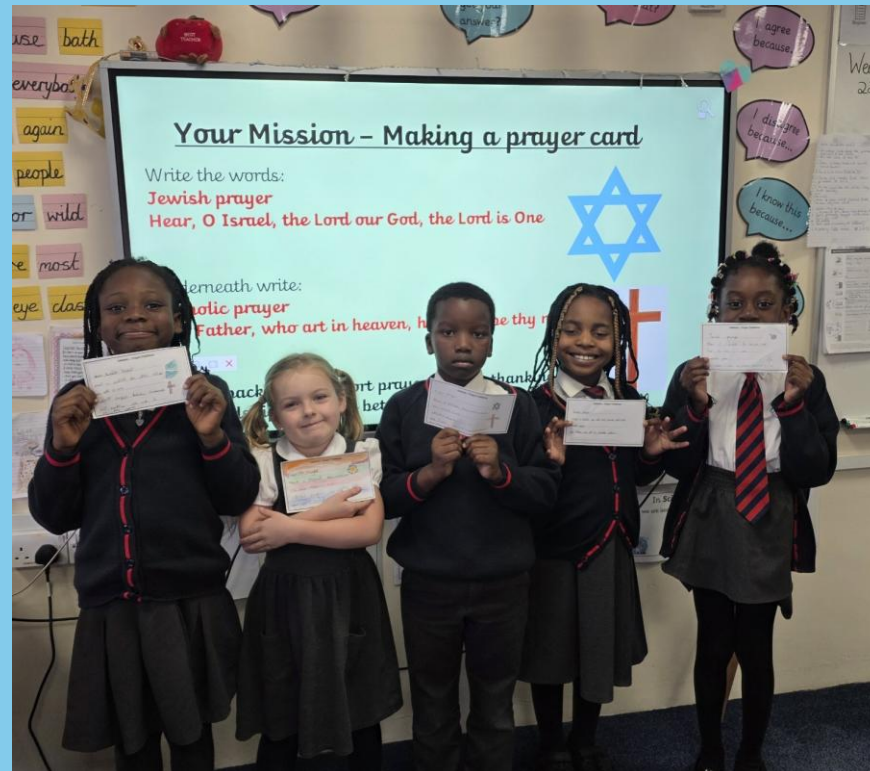
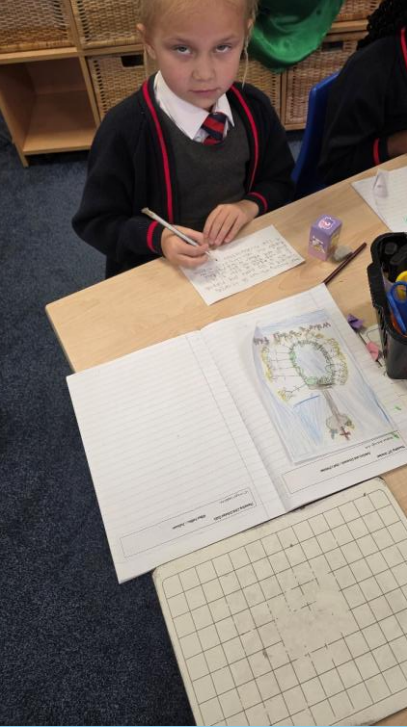
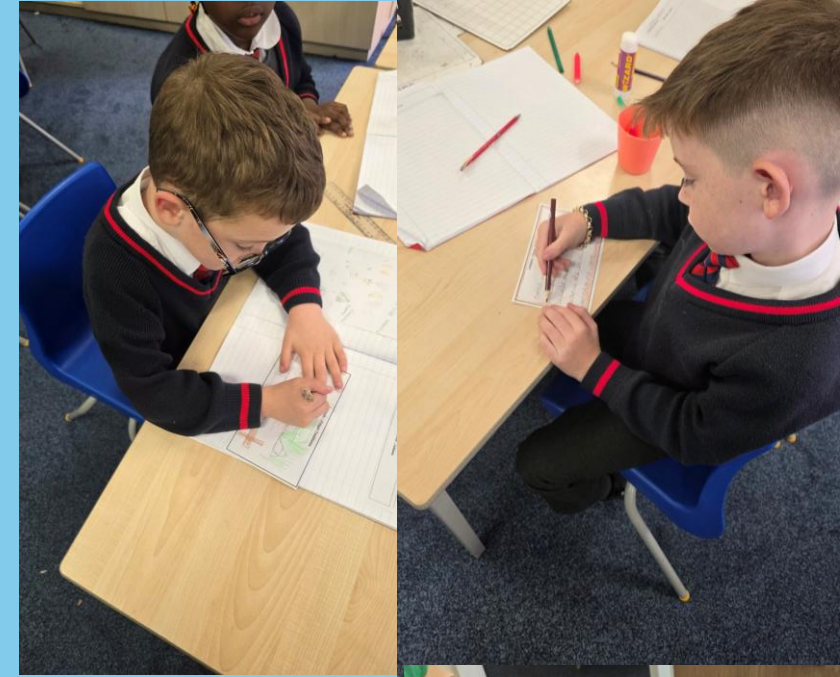
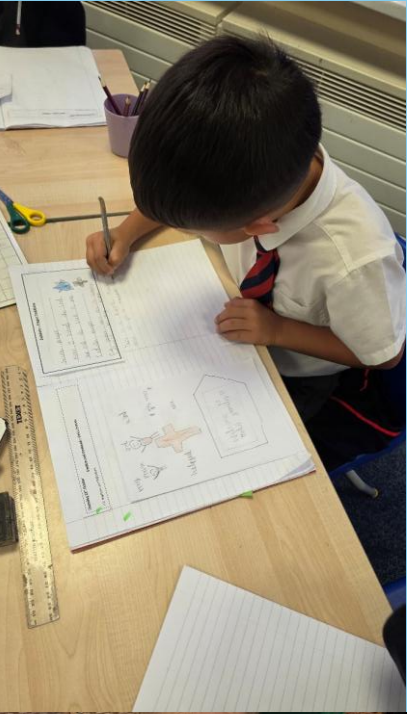


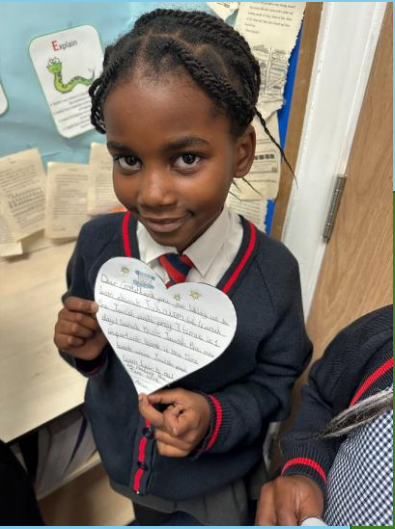
- Pray to one God.
- Go to special places to pray — Jewish people go to a synagogue, and Catholic people go to a church.
- Have holy books — the Torah for Jewish people and the Bible for Catholic people.
- Say prayers to thank God, ask for help, and show love.
- Have special days when they pray with their families and communities.



In Year 2

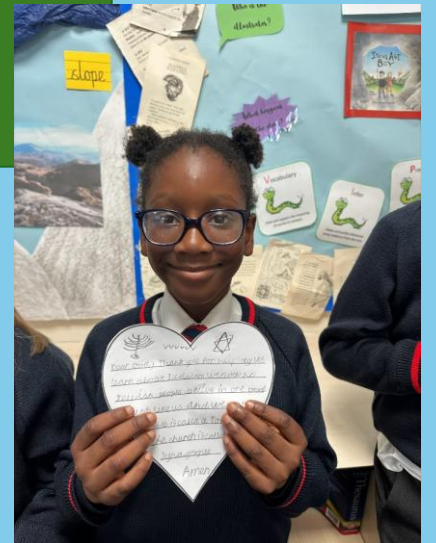
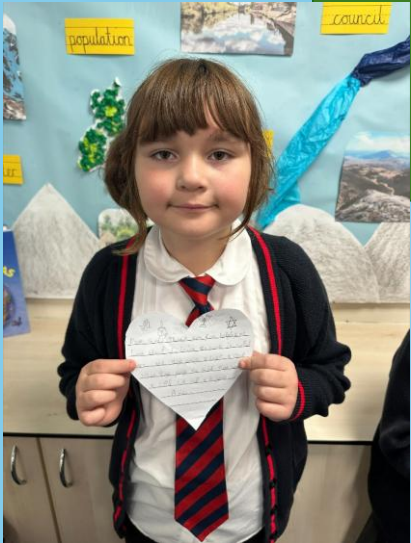
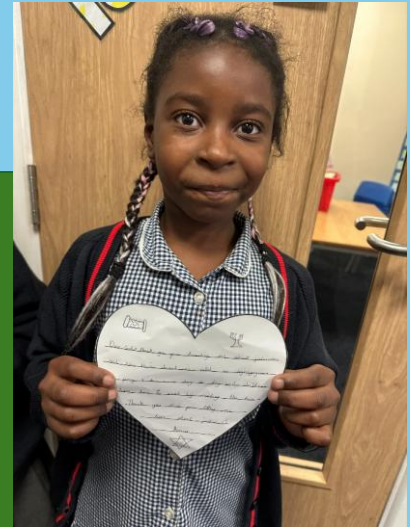
We created a prayer card that showed our friendship and faith, between faiths. We wrote down the first part of the 'Shema' and then the first part of 'The Lords Prayer'.

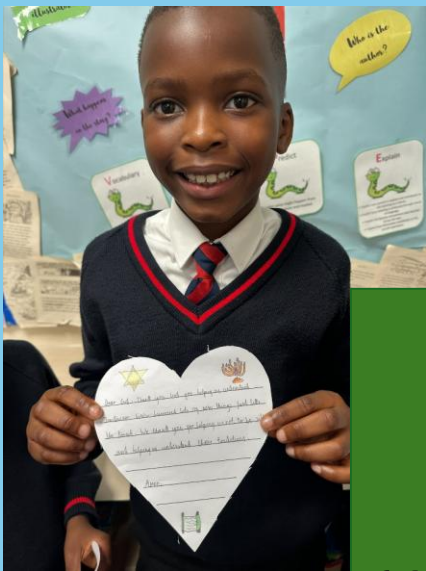




In year 3 we have been learning about Judaism and their special place of worship.

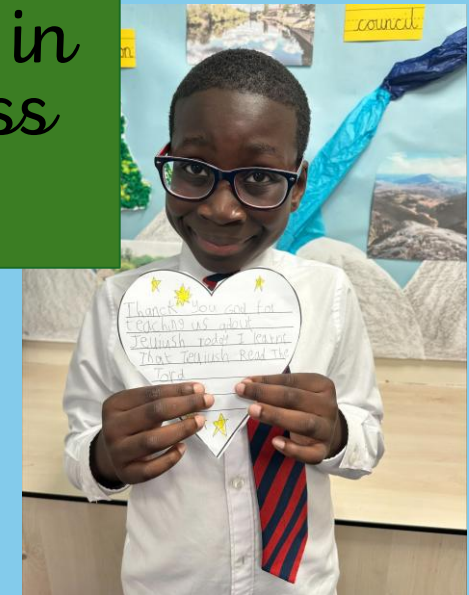
We have looked into the similarities and differences to compare Judaism to our catholic faith to help our understanding.





To deepen our understanding, we explored the Jewish place of worship in greater detail.

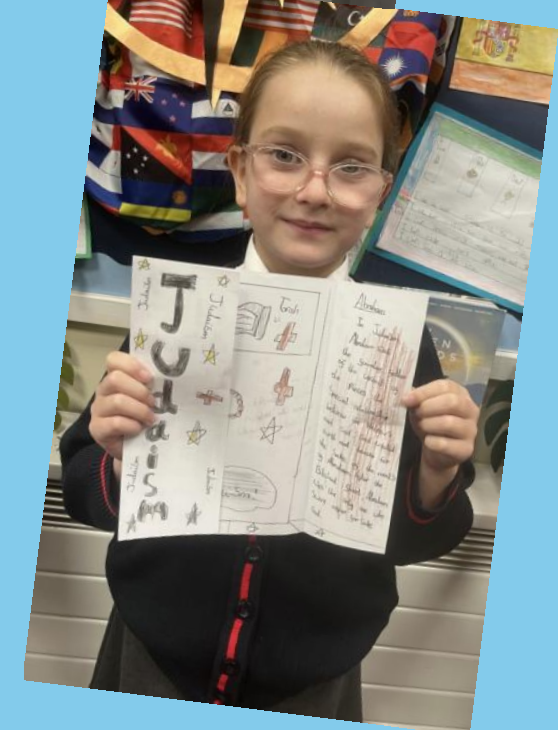
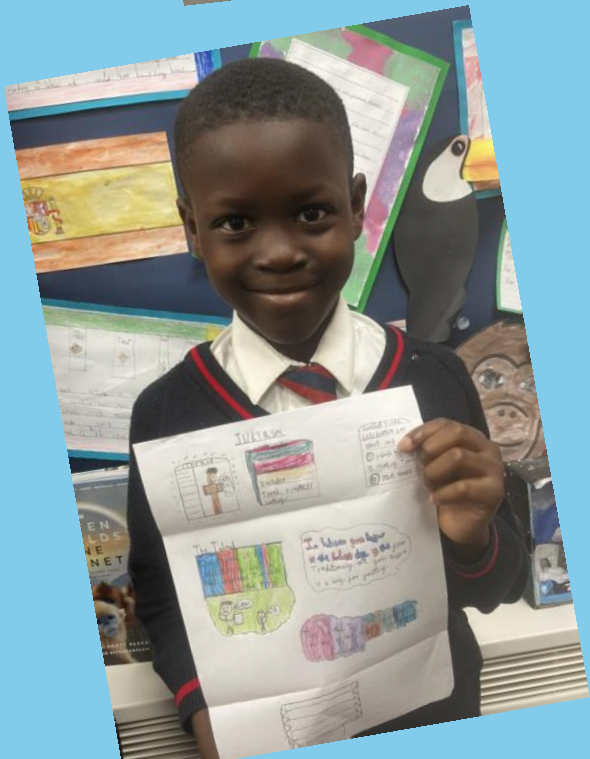
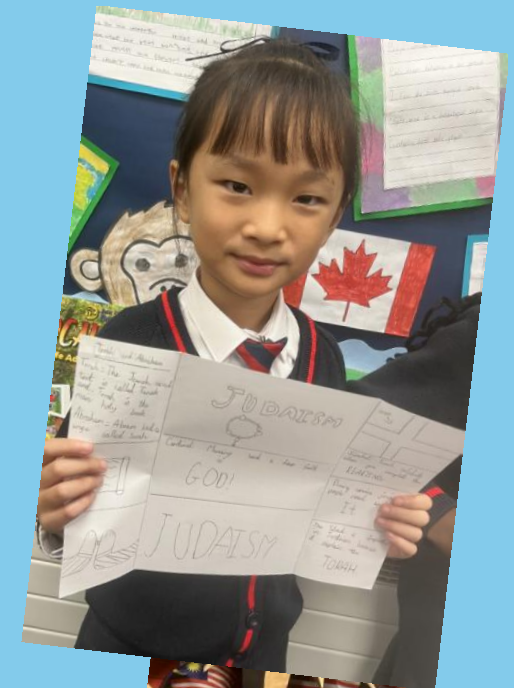
We compared the synagogue to our own church and wrote a prayer of reflection. This helped us appreciate that, although the physical spaces and some practices may differ, the core values (belief in one God, kindness, and respect) are shared across both faiths.





In Year 4 we have been learning about Judaism and their special Holy Books.

We learned Jewish people believe in one God and read the Torah, their holy book with stories and rules from God. We also talked about other books like the Talmud that help them live good lives. At the end, we made our own prayers to thank God to ask for peace and kindness everywhere.

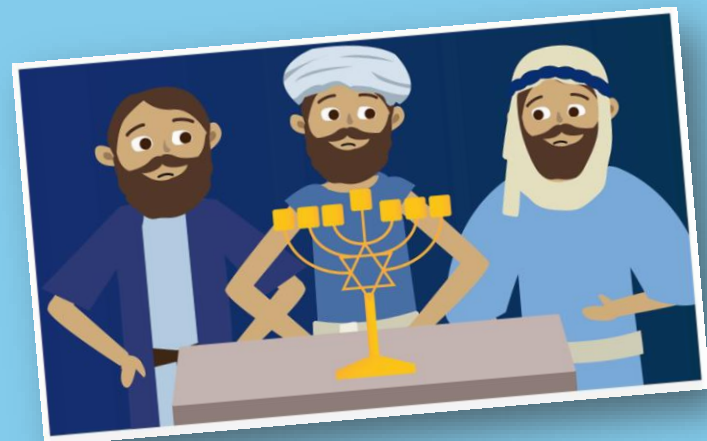




Year 5 – Beliefs and Festivals

Hanukkah is a Jewish festival that lasts for eight days and nights. It is also called the Festival of Lights.

Hanukkah is a time for family, light, joy, and remembering miracles!





Year 5 – Beliefs and Festivals



In Year 5, we have been learning all about Hanukkah and how Jewish people celebrate.

Decorated Doughnuts

Star of David

Driedel Game



Year 6 Judaism – Values and Belongings

In Year 6, we have been learning about what values are important to Jewish people and exploring some special belongings they may have.



We explored lots of belonging that Jewish people may have in their home or use on special occasions.

