

St Marys Catholic Primary School



Year Group: 6

Term: Spring

Topic: Conflict and resolution

Literacy Block 1:

Book Focus: Private Peaceful
Genre: PERSUASIVE WRITING

Immerse:
Sharing the text and making predictions
Exploring and analysing adverts

Analyse & Skills:
WAGOLL – Persuasive writing
Language development
Develop vocabulary
Persuasion

Expanded noun phrases
Commas

Plan:
Plan to write a persuasive piece

Write:
Write a persuasive speech

Edit:
Celebration of work, Paired peer assessment and class feedback.

Genre: WAR POETRY

Immerse:
Private peaceful
Flanders fields
The Charge of the Light brigade

Analyse & Skills
WAGOLL – War poetry
Rhyming
Metaphors

Plan:
To plan to write a short war poem

Write:
To write a short war poem

Edit:
Celebration of work, Paired peer assessment and class feedback.

Literacy Block 2:

Maths:

Percentages

Convert percentages into decimals and fractions
Convert fractions into percentages and decimals
Solve problems involving percentages, decimals and fractions
Find percentages of quantities
Interpret and solve problems involving percentages

Decimals and Measure

To understand linear number sequences with decimals.
To use, read and write standard units of measure including on scales.
To interpret mass problems.
To interpret problems involving mass and money.
To reason about the perimeter and area of rectangles.
To calculate the area of triangles and parallelograms.
To solve missing side lengths of rectilinear shapes.
To reason about the area of rectilinear shapes.
To reason about the perimeter of rectilinear shapes.
To calculate the volume of cubes and cuboids.
To reason about the volume of cubes and cuboids.
To convert between miles and kilometres.
To convert between metric and imperial units of measure.
To interpret time problems.
To interpret problems involving timetables.

Geometry- Angles and Properties of Shapes

To categorise, estimate and measure angles.
To use a protractor to draw angles accurately.
To calculate unknown angles using known angle facts.
To solve problems involving angles.
To compare and classify 2-D shapes.
To draw 2-D shapes.
To illustrate and name parts of a circle.
To compare and classify 3-D shapes.

	To recognise, describe and build 3-D shapes from nets.
Science:	<p>Evolution and Inheritance Pupils will learn: Lesson 1: What can fossils tell us? Lesson 2: What is variation? Lesson 3: What is inheritance? Lesson 4: What is adaptation? Lesson 5: Why do animals have adaptations? Pupils will know and understand: Why the information fossils give us is so important. Who Mary Anning was and why her findings are significant. Living things have adapted or changed over time to be able to survive in their environments. Why animals need to adapt to their environments.</p>
History/Geography:	<p>Conflict and Resolution Pupils will learn: Lesson 1: How did the First World War begin and why did Britain fight? Lesson 2: Who fought for Britain in the First World War? Lesson 3: What was trench warfare? Lesson 4: What did women do during the First World War? Lesson 5: How did the First World War end and what followed? Pupils will know and understand: Archduke Franz Ferdinand, the Austro-Hungarian heir, was killed on 28 June 1914 in Sarajevo. The Triple Entente was made up of the British, French, and Russian empires. Triple Alliance was made up of the German, Austro-Hungarian, and Italian empires. In 1916, the Military Service Act introduced conscription, calling for every unmarried man aged between 18 and 41 to enlist for military service. The Battle of the Somme is regarded as one of the most devastating and costly battles of the First World War. Because of the war, women had to do the jobs that were reserved for men only before the war. Up to 1 million women worked in munitions factories. The First World War ended at 11am on 11 November 1918. Armistice Day is still acknowledged in Britain today.</p>
Art and Design	<p>DT: Mechanical systems – Automata toys</p> <p>Pupils who are secure will be able to:</p> <p>Mark, saw and cut out the components and supports of their toy with varying degrees of accuracy to the intended measurements. Follow health and safety rules, taking care with the equipment. Attempt a partial assembly of their toys using an exploded diagram following a teacher's demonstration. Develop a design idea with some descriptive notes.</p>

	<p>Explore different cam profiles and choose three for their follower toppers with an explanation of their choices.</p> <p>Create neat, decorated follower toppers with some accuracy.</p> <p>Measure and cut panels that fit with some inaccuracies to conceal the inner workings of the automata.</p> <p>Decorate and finish the automata to meet the design criteria and brief.</p> <p>Evaluate their finished product, making descriptive and reflective points on function and form.</p>
<p>PE:</p>	<p>Football</p> <p>LESSON 1 To maintain possession when attacking.</p> <p>LESSON 2 To apply attacking skills with control under pressure.</p> <p>LESSON 3 To select the appropriate skill, choosing when to pass and when to dribble.</p> <p>LESSON 4 To move into and create space to support a teammate.</p> <p>LESSON 5 To use the appropriate defensive technique for the situation.</p> <p>LESSON 6 To apply rules, skills and principles to play in a tournament.</p>
<p>RE</p>	<p>Galilee to Jerusalem * Pupils are accessing the new RED curriculum Believe</p> <p>By the end of this unit of study, pupils will know that the Church teaches that:</p> <p>God inspired the authors of Sacred Scripture.</p> <p>Scripture is understood literally and spiritually.</p> <p>Mary prays and asks Jesus for help at Cana.</p> <p>The Church has seven sacraments. The sacraments of initiation are baptism, confirmation, and Eucharist. The sacraments of healing are penance and anointing of the sick. The sacraments in service to Holy Communion are marriage and Holy Orders.</p> <p>The purpose of sacraments is to help people grow more like Jesus, and through him become children of God.</p> <p>The sacraments engage all the senses, not just intellect and are earthly signs of the presence of God, especially in the Eucharist.</p> <p>Celebrate</p> <p>The sacraments are meeting points with God that bring people into a closer relationship with God and the community of the Church.</p> <p>They are holy, visible signs of God's presence and action in the life of a Catholic. Through them Catholics experience the 'healing, forgiving, nourishing, strengthening, presence of God that enables them to love in turn' (YC p105).</p> <p>Different representations in art or music of one of the signs from St John's gospel or one of the 'I am' statements studied.</p> <p>Live</p> <p>How sacraments are celebrated in their local parish community and how these form part of the life of the local Church.</p>

	<p>How their local parish community (Parish priest and laity) hand on the teaching of Jesus.</p> <p>Understand, Discern, Respond</p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> • To know the seven Sacraments of the Catholic faith and their purpose in the life of the Church. • To describe some of the ways our parish celebrates the Sacraments and the role of the priest administering them. • To explore John's Gospel and how it differs from the synoptic. • To understand The Wedding at Cana and make links between the miraculous sign and Christian beliefs about Jesus. • To understand the Healing of the Officer's Son and its literal and spiritual meaning. • To understand the scripture passage of the Healing at Bethesda. • To understand the scripture passage of Feeding the 5000. • To understand the scripture passage of Walking on Water. • To understand the scripture passage of Healing the Blind Man. • To understand the scripture passage of Raising Lazarus. • To explore the statement 'I am the bread of life'.
RSE	<p>Created and Loved by God</p> <p>Emotional Well-being</p> <p>Body Image</p> <p>Pupils will learn:</p> <p>To recognise that images in the media do not always reflect reality and can affect how people feel about themselves.</p> <p>That thankfulness builds resilience against feelings of envy, inadequacy etc, and against pressure from peers or the media.</p> <p>Funny Feelings</p> <p>Pupils will:</p> <p>Deepen their understanding of the range and intensity of their feelings; that 'feelings' are not good guides for action.</p> <p>Learn that some behaviour is wrong, unacceptable, unhealthy or risky.</p> <p>Emotional Changes</p> <p>Pupils will learn:</p> <p>That emotions change as they grow up (including hormonal effects).</p> <p>To deepen their understanding of the range and intensity of their feelings; that feelings are not good guides for action.</p> <p>That openness with trusted parents/carers/teachers when worried helps with healthy emotional well-being.</p> <p>That beauty, art, etc. can lift the spirit and also contribute to our sense of well-being.</p> <p>Seeing Stuff Online:</p> <p>Pupils will learn:</p> <p>The difference between harmful and harmless videos and images.</p> <p>The impact that harmful videos and images can have on young minds.</p> <p>Ways to combat and deal with viewing harmful videos and images.</p>

Computing	iData Lesson 1 - iCell Lesson 2 - iWork it out Lesson 3 - iCalculate Lesson 4 - iRecord Lesson 5 - iSum
Immersive events, visits and visitors:	Danum museum - Life in the trenches Creativity crate - WW2