



St Mary's Catholic Primary School



RE Annual Plan of
Provision



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The background of the page is a light blue stained glass pattern. In the center, there is a golden chalice filled with red liquid, resting on a red base. To the right of the chalice, a hand is shown holding a golden host. The entire scene is framed by a dark blue border.

Section One:

Introduction and Rationale

“For I can do everything through Christ, who gives me strength.” Philippians 4:13

This Annual Plan of Provision is an evolving document that captures key moments of encounter and reflects the lived experiences of our school community. Through ongoing monitoring, evaluation, and collaboration, the plan will remain meaningful, engaging, and effective in supporting the spiritual growth of everyone within our school.

At St Mary’s Catholic Primary School, we are committed to providing a rich and nurturing education that fosters a lifelong love of learning. Inspired by the example of Jesus, we encourage all members of our community to live with compassion, respect, and a deep sense of purpose.

Together, we walk the path of faith.

Guided by the teachings of the Gospel, we place prayer at the heart of our school life. Prayer plays a vital role in shaping the spiritual and moral development of our students, helping them grow in love, kindness, forgiveness, and respect for others. It fosters a personal relationship with God and reinforces the significance of faith in everyday life. Through prayer, our children learn to share their hopes, gratitude, and concerns with God, nurturing their spiritual journey and helping them grow into thoughtful, faith-filled individuals.

This plan has been made in accordance with our Religious Education, and Prayer and Liturgy Policies, which can be found on our school website.

Section Two:

Seasonal Provision Overview

Seasonality is something that unites us on a human level. When planning and celebrating prayer and liturgy, it is essential to begin by reflecting on the timing within the life of our community. Just as the natural seasons help us sense the rhythm of the year, so too should the liturgical seasons be distinct and meaningful. We must be intentional in creating a sense of change and significance throughout the Church year, helping each season feel unique and special.

Advent 1 Ordinary Time	Advent 2 Ordinary Time/Advent	Lent 1 Christmastide/Ordinary Time	Lent 2 Ordinary Time/Lent	Pentecost 1 Eastertide	Pentecost 2 Eastertide/Pentecost/Ordinary time
<p>Whole school Mass- A new academic year celebration – A chance for the whole school to come together with the parish community, to welcome a new year ahead. Celebrating the birthday of the Blessed Virgin Mary.</p> <p>Celebrating the Rosary Liturgy – Children will explore the Rosary during the month of October. We will be</p>	<p>All Saints Day – Whole school Liturgy for Holy Day of Obligation.</p> <p>Blessing of the Advent Wreaths - Whole School Liturgy with Fr Basil.</p> <p>Advent Weekly Celebration of the Words – Hope, Peace, Joy, Love. Classes will lead a liturgy whilst light the weekly Advent candles.</p>	<p>Feast of the Epiphany – Whole school Mass for Holy Day of Obligation.</p> <p>January Monthly Focus – The Holy Name of Jesus</p> <p>February Monthly Focus – The Holy Family (These will be explored during Celebration of the Word)</p>	<p>Ash Wednesday Mass – We mark the first day of Lent with a whole school Mass.</p> <p>Lenten Promise Liturgy – The whole school focus on what we can give to selflessly help others.</p> <p>Reconciliation Service – A whole school service to reflect on our sins and receive forgiveness, where Fr Basil will offer the</p>	<p>Easter Mass – We celebrate that the Lord has Risen with our whole school and parish community.</p> <p>Chrism Mass – We take the GIFT team to the Cathedral to celebrate Chrism Mass.</p> <p>The Ascension of the Lord Mass –Whole school community Mass to celebrate the Ascension.</p>	<p>Sacred Heart Liturgy – We celebrate the most Sacred Heart of Jesus during Liturgy in school.</p> <p>First Holy Communion – We celebrate our Year 3 children’s first Holy Communion together with the whole school family and parish community.</p> <p>Leavers’ Mass – As our academic year comes</p>

<p>joined by Fr Basil in a liturgy, to worship the month of the Rosary.</p> <p>Thanksgiving Harvest Mass - The whole school community will come together to collect food items to donate to our local food bank. We will then celebrate the earth and opportunities God provides us with, in Mass.</p> <p>Weekly Class Mass – Each week two classes join the weekly Wednesday Mass at church, along with parishioners. Children have the opportunity to participate in readings and roles within Mass.</p>	<p>Feast Day – St Nicolas – EYFS class saint celebration day.</p> <p>EYFS Nativity - Our EYFS children will lead a class Nativity based on the birth of Jesus through music.</p> <p>KS1 Nativity – Our KS1 children will represent the birth of Jesus through words and music.</p> <p>Year 3 and 4 Nativity – Our lower KS2 children will retell the Nativity story through words and music.</p> <p>Year 5 and 6 Carol Nativity – Our upper KS2 children will retell the Nativity story through the Gospel and hymns.</p>		<p>sacrament of Reconciliation.</p> <p>Lenten Campaign- During Lent, we focus on the needs of others. We support CAFOD by completing the Big Lent Walk, to raise money for communities who need it the most.</p> <p>KS1 Palm Sunday Performance – Our KS1 children perform the story of Palm Sunday.</p> <p>KS2 Stations of the Cross Service – Our Year 5 children perform the Stations of the Cross in church for our whole school community.</p> <p>March Monthly Focus – St Joseph</p>	<p>Pentecost Mass – We celebrate the appearance of the Holy Spirit to Jesus’ disciples, with our whole school community.</p> <p>Mary, Mother of God – During the month of May, we celebrate and honour our mother Mary through prayer and liturgy. We hold a Marian procession, where the children will present Mary with gifts they have created.</p> <p>May Monthly Focus – The Blessed Virgin Mary</p>	<p>to an end, we say goodbye to our Year 6 children, through whole school community Mass.</p>
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Class Saints – Each class will be introduced to their Class Saint, which they will learn more about and hold special events for during the school year.

Class charities – Each class to select their class fundraising event and community support for the year ahead.

Feast Day – St Francis of Assisi – Year 1 Class Saint Celebration Day

September Monthly Focus – Mary’s birthday

October Monthly Focus – The Holy Rosary
(These will be explored during Celebration of the Word)

Carols around the Crib – The whole school community begin to welcome Christmas by celebrating a liturgy together, with the Holy Family.

November monthly focus – The Holy Souls in Purgatory

December monthly focus – The Immaculate Conception
(These will be explored during Celebration of the Word)

April Monthly Focus – The Blessed Sacrament

Word of the Week and Gospel Links

<i>WC Each Sunday</i>	Week in Ordinary Times	Colour	Word of the Week	First Reading	Gospel Reading
ADVENT <i>31.08</i> <i>07.09</i> <i>14.09</i> <i>21.09</i> <i>28.09</i> <i>05.10</i> <i>12.10</i>	22	Green	Welcome	Humility Sirach 3:17-29	Jesus at a Pharisee's House Luke 14:1
	23	Green	Encounter	Solomon's Prayer for Wisdom Wisdom 9:13-18	The Cost of Being a Disciple Luke 14:25-33
	24	Green	Patience (Virtue)	The Golden Calf Exodus 32:7-11, 13-14	The Parable of the Lost Sheep Luke 15:1-32
	25	Green	Work (CST)	The Basket of Ripe Fruit Amos 8:4-7	The Parable of the Shrewd Manager Luke 16:1-13
	26	Green	Prudence (Virtue)	Woe to the Complacent Amos 6:1,4-7	The Rich Man and Lazarus Luke 16:19-31
	27	Green	Rosary	Habakkuk's Complaint- The Lord's Answer Habakkuk 1:2-3; 2:2-4	Sin, Faith, Duty Luke 17:5-10
	28	Green	Inclusion	Naaman Healed of Leprosy	Jesus Heals Ten Men with Leprosy

ADVENT

				2 Kings 5:14-17	Luke 17:11-19
19.10	29	Green	Piety (Gift of the Holy Spirit)	The Amalekites Defeated Exodus 17:8-13	The Parable of the Persistent Widow Luke 18:1-8
26.10	30	Green	Neighbour	The Law and Sacrifice Sirach 35:12-14, 16-18	The Pharisee and the Tax Collector Luke 18:9-14
02.11	31	Green	Council (Gift of the Holy Spirit)	Wisdom Led the Israelites through the Desert Wisdom 11:22-12:1	Zacchaeus the Tax Collector Luke 19:1-10
09.11	32	Green	Remembrance	The Martyrdom of Seven Brothers 2 Maccabees 7:1-2, 9-14	The Resurrection and Marriage Luke 20:27-38
16.11	33	Green	Youth	The Need to Serve God Malachi 3:19-20	The Destruction of the Temple Luke 21:5-19
23.11	34	Green	Kingdom	David Becomes King Over Israel 2 Samuel 5:1-3	The crucifixion of Jesus Christ Luke 23:35-43

30.12	1 st Sunday of Advent	Purple	Hope (Virtue)	Vision of the Future Glory Isaiah 2:1-5	The Parable of the Faithful Servant Matthew 24:37-44
07.12	2 nd Sunday of Advent	Purple	Peace	The Branch from Jesse Isaiah 11:1-10	John the Baptist Matthew 3:1-12
14.12	3 rd Sunday of Advent	Rose	Joy	The Future Glory of Zion Isaiah 35:1-6a, 10	John the Baptist's Questioning of Jesus Matthew 11:2-11
21.12	4 th Sunday of Advent	Purple	Love (Virtue)	The Sign of Immanuel Isaiah 7:10-14	Joseph Accepts Jesus as His Son Matthew 1:18-24
28.12	Octave of Christmas	Gold/White	Family	A Time for Everything Ecclesiastes 3:2-6, 12-14	The Escape to Egypt Matthew 2:13-15, 19-23

Lent

04.01	2 nd Sunday of Christmastide	Gold/White	Epiphany	The Glory of Zion Isaiah 60:1-6	The Magi Visit the Messiah Matthew 2:1-12
11.01	1	Green	Baptism	The Servant of the Lord Isaiah 42:1-4, 6-7	The Baptism of Jesus Matthew 3:13-17
18.01	2	Green	Discipleship	The Servant of the Lord Isaiah 49:3, 5-6	John Testifies About Jesus John 1:29-34

Lent

25.01	3	Green	Scripture	Isaiah 8:23—9:3	Matthew 4:12-23
01.02	4	Green	Inspiration	Zephaniah 2:3; 3:12-13	Matthew 5:1-12
08.02	5	Green	Diversity	Isaiah 58:7-10	Matthew 5:13-16
15.02	6	Green	Perseverance	Sirach 15:15-20	Matthew 5:17-37
	1 st Sunday of Lent	Purple	Prayer	Genesis 2:7-9; 3:1-7	Matthew 4:1-11
22.02					
01.03	2 nd Sunday of Lent	Purple	Fasting	Genesis 12:1-4	Matthew 17:1-9
08.03	3 rd Sunday of Lent	Purple	Almsgiving	Exodus 17:3-7	John 4:5-42
15.03	4 th Sunday of Lent	Rose	Sacrifice	1 Samuel 16:1, 6-7, 10-13	John 9:1-41

22.03	5 th Sunday of Lent	Purple	Journey	Ezekiel 37:12-14	John 11:1-45
29.03	6 th Sunday of Lent	Purple	Passion	Isaiah 50:4-7	Matthew 26:14–27:66

Easter


05.04	Easter	Gold	Alleluia	Acts 2:14, 22-33	John 20:1-9	
Pentecost	2 nd Sunday of Eastertide	Gold	Mercy	Acts 2:42-47	John 20:19-31	
	12.04					
	19.04	3 rd Sunday of Eastertide	Gold	Faith	Acts 2:14, 22-33	Luke 24:13-35
	26.04	4 th Sunday of Eastertide	Gold	Vocation	Acts 2:14a, 36-41	John 10:1-10
	03.05	5 th Sunday of Eastertide	Gold	Witness	Acts 6:1-7	John 14:1-12
	10.05	6 th Sunday of Eastertide	Gold	Example	Acts 8:5-8, 14-17	John 14:15-21
	17.05	7 th Sunday of Eastertide	Gold	Communication	Acts 1:12-14	John 17:1-11

Pentecost

24.05	Pentecost	Red	Pentecost	Acts 2:1-11	John 14:14-16, 23b-26
31.05	1 st Week after Pentecost	Green	Trinity	Exodus 34:4-6, 8-9	John 3:16-18
07.06	2 nd Week after Pentecost	Green	Eucharist	Deuteronomy 8:2-3, 14b-16a	John 6:51-58
14.06	3 rd Week after Pentecost	Green	Missionary Discipleship	Deuteronomy 8:2-3, 14b-16a	John 6:51-58
21.06	12	Green	Acceptance	Jeremiah 20:10-13	Matthew 10:26-33
28.06	13	Green	Follow	2 Kings 4:8-11, 14-16	Matthew 10:37-42
05.07	14	Green	Commission	Zechariah 9:9-10	Matthew 11:25-30
12.07	15	Green	Gratitude	Isaiah 55:10-11	Matthew 13:1-23
19.07	16	Green	Celebration	Wisdom 12:13, 16-19	Matthew 13:24-43

Prayer Progression

The children at St Mary's begin learning and practicing prayer from the moment they join our school. These prayers become a part of their daily routine so that the children may choose to say these prayers, at home, or in their own time. These prayers are not an exhaustive list, but the ones we feel we would like the children at St Mary's to know and build upon each year.

Age Phase	3-5 (EYFS)	5-7 (KS1)	7-9 (Lower KS2)	9-11 (Upper KS2)
Prayers 	The sign of the cross Respond with Amen Begin to join in with Hail Mary School prayers	The Sign of the Cross. The Lord's prayer Hail Mary Glory be Grace before meals Grace after meals School prayers	The Apostles' Creed. An Act of Contrition. Angel of God. Come, Holy Spirit. School prayers.	The Rosary The Magnificat Act of Faith Act of Hope Act of Love School prayers
Advent and Lent (12 noon)		The Angelus	The Angelus	The Angelus
Lent and Advent			Simple morning prayer once a week.	Act of Contrition

Section Three:

Local Context and School Calendar

September	October	November	December	January	February	March	April	May	June	July
1	1 Year 4 and EYFS at Mass Yom Kippur begins	1 All Saints – Holy Day of Obligation	1	1 World day of Peace	1	1 Second Sunday of Lent	1 Passover begins Stations of the Cross – Whole School	1	1	1
2	2 Yom Kippur ends	2 All Souls	2	2	2	2 St David feast day	2 Maundy Thursday	2	2	2
3	3 CAFOD family feast day	3	3 Year 5 and Year 1 at Mass.	3	3	3	3 Good Friday	3	3	3
4	4 St Francis Of Assisi Feast Day (Year 1)	4 All Saints Liturgy - School	4	4	4	4	4 Holy Saturday	4	4	4
5 St Mother Teresa Feast Day (Year 2)	5 World teacher's day	5 Year 5 and Year 1 at Mass	5	5 Sign up for CAFOD Big Lent walk	5	5 World Book day	5 Easter Sunday	5	5 World Environment day	5
6	6	6	6 St Nicholas Feast Day (EYFS)	6 Epiphany Jubilee year ends.	6	6	6	6	6	6
7	7	7	7 Second Sunday of Advent	7 Epiphany whole	7	7	7	7	7 Corpus Christi	7

				school Mass.						
8	8 Whole School Mass – New school year and Celebrating Mary’s birthday	8	8 Year 3 at Mass	8	8	8	8	8	8	8
			8 The Immaculate conception				8 Third Sunday of Lent			
9		9		9	9	9	9	9	9	9
							9 Passover Ends			
10	10 World mental health day	10	10 Year 4 and EYFS at Mass	10	10	10	10	10	10	10
	Rosary Liturgy									
11	11	11	11	11 Baptism of the Lord	11	11	11	11	11	11
12	12 Carlo Acutis Feast Day (Year 6)	12	12 Year 4 and EYFS at Mass	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13
14	14	14	14 Third Sunday of Advent ; Hanukkah begins	14	14	14	14	14 Ascension	14	14
15	15 Thanksgiving	15	15	15	15	15	15 Fourth Sunday of	15	15	15

	for the Harvest – Whole School Mass					Lent- Mother’s Day.				
16	16 World food day	16 World day of the poor	16	16	16	16	16 St Bernadette Feast Day (Year 4)	16	16	16
17 Year 6 & Year 2 at Mass	17	17	17 Whole School Christmas Mass	17	17 Shrove Tuesday; Ramadan begins	17 St Patrick	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18 Nelson Mandela day
19	19	19 Year 3 at Mass	19	19	19	19 St Joseph Feast Day (Year 3)	19	19	19	19
20	20 Diwali	20 World children’s day	20	20	20	Eid al Fitr begins 20 Eid al Fitr end	20	20	20 World refugee day	20
21 International day of Peace	21	21 Jubilee Celebration day	21 Fourth Sunday of Advent	21	21	21	21	21	21 Father’s Day	21
22	22 Year 6 & 2 at Mass	22	22 Hanukkah ends	22	22 First Sunday of Lent	22 Fifth Sunday of Lent	22 Year 5 mass at Church.	22	22	22

							Earth Day			
23	23	23 Christ the King	23	23	23	23	23 St George	23	23	23
24 Year 5 and Year 1 at Mass	24	24	24	24	24	24 St Oscar Romero	24	24 Pentecost	24	24
25	25	25	25 Christmas Day	25	25	25 Annunciation	25	25 Africa day	25	
26	26	26 Year 6 and Year 2 at Mass	26	26	26	26	26	26	26	
27 St Vincent de Paul Feast Day (Year 5)	27	27	27	27	27 CAFOD family feast day	27	27	27	27	
28	28	28 Blessing of the Advent Wreaths - School	28	28	28	28	28	28	28 Feast of Saints Peter and Paul	
29	29	29	29	29		29 Palm Sunday	29	29	29	
30	30	30 First Sunday of Advent	30	30		30	30	30	30	
	31		31	31		31 KS1 – Palm Sunday Performance		31 The most Holy Trinity		

Advent/Christmastide



Advent is a special season of reflection, preparation, and anticipation as we await the celebration of Jesus' birth. Throughout the school, we aim to foster a calm and contemplative atmosphere that encourages students to embrace the spirit of waiting, hope, and joyful expectation.

Creating a Reflective School Environment

Classrooms and key areas around the school should be decorated with purple fabrics, banners, and displays. The colour purple represents royalty, penitence, and preparation—reminding us of the coming of our King. The Advent Wreath serves as a focal point in each classroom. Candles are lit weekly during morning prayer or circle time, with an explanation of their meaning and links to the weekly Gospel readings and themes. Advent carols and hymns will feature prominently during assemblies, choir sessions, and times of prayer, enriching our communal worship and reflection.

Prayer and Liturgy

Celebration of the Word liturgical moments are intentionally kept simple and centred around the Word of the Week. During class Collective Worship, students are provided with time and space to explore prayer, offer personal reflections, and deepen their spiritual understanding.

Ordinary Time



Ordinary Time is the longest season in the Church's liturgical year. It offers us a valuable opportunity to grow in our faith and deepen our relationship with God. During this time, we celebrate Christ's continual presence in our lives and are called to live out His teachings through our everyday actions.

Creating a Reflective School Environment

Green is the liturgical colour of Ordinary Time, representing growth, hope, and new life. Decorate classrooms and key areas with green fabrics and displays that highlight the Fruits of the Holy Spirit and the virtues we are striving to live by. The school's prayer garden in our Nature Park becomes a focal point during Ordinary Time. Students are encouraged to spend quiet moments in the garden, reflecting on the beauty of creation and its connection to their own spiritual journey.

Prayer and Liturgy

Sunday Scripture readings are woven into classroom reflections and discussions. Students are encouraged to think deeply about the Gospel and explore how its message can guide their choices and actions throughout the week.

Lent



Lent is a sacred season of reflection, repentance, and spiritual renewal. As we journey with Jesus towards the cross, we are invited to examine our own lives, seek forgiveness, and grow closer to God through prayer, self-discipline, and acts of love.

Creating a Reflective School Environment

Decorate classrooms and prayer spaces with purple or violet fabrics and symbols to represent penance and preparation. These colours help to create a calm, reflective atmosphere that encourages prayer and inner stillness.

Stations of the Cross:

Each child will create a Lenten promise. These crosses will be shared during a special Celebration of the Word, bringing together the school community and families in prayerful reflection.

Prayer and Liturgy

Begin each day with a Lenten prayer focusing on key themes such as repentance, mercy, and returning to God with open hearts. Provide students with the opportunity to receive the Sacrament of Reconciliation. Support their preparation through age-appropriate discussions and activities that help them understand God's love and forgiveness.

Eastertide



Eastertide is a joyful and celebratory season in the Church, marking the resurrection of Jesus Christ. During this time, we rejoice in the new life He brings and the promise of eternal life, living in hope and gratitude for His victory over death.

Creating a Joyful School Environment

Classrooms and shared spaces should be decorated white and gold—traditional Easter colours—which are used to symbolise purity, light, and celebration. Throughout Eastertide, each class is encouraged to spend time in the prayer garden. As students observe the signs of spring and new growth, they are invited to reflect on the connection between nature and the resurrection, celebrating new life in all its forms.

Prayer and Liturgy

Start each day with a special Easter prayer. The Glory Be is a central prayer during this season, praising the Holy Trinity and celebrating the joy of the resurrection.

During Eastertide, our liturgies and reflections focus on the resurrection stories and the hope they bring. Students are invited to explore what the risen Jesus means for their own lives and how they can share His joy with others.

Pentecost



Pentecost marks the moment when the Holy Spirit descended upon the disciples, empowering them to share the Good News with boldness and joy. It is also recognised as the birthday of the Church. During this time, we celebrate the gifts of the Holy Spirit and reflect on our own mission to live and proclaim the Gospel. Pentecost also ushers in the second part of Ordinary Time, a continued journey of spiritual growth.

Creating a Spirit-Filled Environment

Classrooms and shared spaces should be decorated in red to represent the fire and power of the Holy Spirit at Pentecost. Following Pentecost, we return to using green fabrics and decorations to symbolise ongoing growth and new life in the Spirit.

Prayer and Liturgy

Liturgies and reflections during this time centre on the Acts of the Apostles and the story of the early Church. Students are encouraged to consider how the Holy Spirit continues to work in their lives today, guiding, inspiring, and strengthening them to live as disciples of Jesus.

Prayer and Liturgy Weekly Timetable

As we reflect on our more formal prayer opportunities—such as Celebrations of the Word and the variety of liturgical and prayerful experiences offered throughout the school—it is equally important to consider the rhythm of daily, weekly, and termly life. This reflection invites us to think about how we can more deeply embed the liturgical seasons into the fabric of our school community. Simple yet meaningful practices, such as using seasonally appropriate prayers to begin and end the day, or offering additional opportunities for reflection and sacraments.

Each Celebration of the Word is rooted in the Gospel of the week, supported by a focus on a whole-school virtue and a relevant theme from Catholic Social Teaching. These shared themes help to connect Scripture with daily life and offer a consistent spiritual focus for the school community.

Day	Celebration of the Word	Leader
Monday	Whole School Theme: Link to weekly Gospel	Head of School
Tuesday	Key Stage 2 EYFS/KS1 class COW Theme: Link to weekly Gospel, Word of the Week, Class Saints, Liturgical Seasons etc	SLT Class teacher and/or pupils
Wednesday	EYFS/Key Stage 1 KS2 class COW Theme: Link to weekly Gospel, Word of the Week, Class Saints, Liturgical Seasons etc	SLT Class teacher and/or pupils
Thursday	Hymn Practice Class COW Theme: Pupil theme of choice, links to weekly Gospel, Class Saints, Class Charity	Music Staff Pupils
Friday	Celebration Assembly Links to Gospel	Head of School

Section Four:

Whole School Provision

	Key Celebrations (What we do and why)	Date	Who is responsible/leading?	Expectations	Opportunities for sacrament	Parish Links
Advent 1 Ordinary Time	Whole school Mass- A new academic year celebration – A chance for the whole school to come together with the parish community, to welcome a new year ahead. Celebrating the birthday of the Blessed Virgin Mary.	Monday 8 th September 2025	Fr Basil GIFT team GIFT team Leader Whole school community	GIFT team to read Mass parts GIFT leaders to prepare Mass.	Yes – Eucharist for children who have celebrated their first Holy Communion	Yes – all school community, including Parish are welcome to attend.
	Celebrating the Rosary Liturgy – Liturgy in school to celebrate the month of the Rosary.	Friday 11 th October 2025	Fr Basil GIFT team GIFT team Leader Whole school community	Children learn about the Rosary during the month of October. We will hold a whole school liturgy to celebrate the Rosary.		Whole school community
	Thanksgiving for the Harvest Mass – Mass to celebrate our thanksgiving for the Harvest	Wednesday 16 th October 2025	Fr Basil GIFT team GIFT team Leader Whole school community	The whole school community will come together to collect food items and donate to the local food bank. GIFT team to read Mass parts	Yes – Eucharist for children who have celebrated their first Holy Communion	Yes – all school community, including Parish are welcome to attend.

Advent 2 – Ordinary time/Advent	All Saints Day Liturgy – Whole school liturgy for Holy Day of Obligation	Tuesday 4 th November 2025	Fr Basil GIFT team GIFT team Leader Whole school community	GIFT leaders to prepare Mass. GIFT team to prepare parts for the liturgy, Children to learn about All Saints Day on Monday 3 rd November.		Whole school community
	Remembrance Service – Community service at the cenotaph.	Tuesday 11 th November 2025	GIFT team Head Boy and Head Girl	Children to create some work to present at the cenotaph during Remembrance Day.		

<p>Blessing of the Advent Wreaths – Whole school liturgy with Fr Basil to bless the Advent wreaths.</p>	<p>Friday 28th November 2025</p>	<p>Fr Basil GIFT team GIFT team Leader Whole school community</p>	<p>Parents and families to create the Advent wreaths with school staff prior to the liturgy. Fr Basil will bless the wreaths, ready to light the wreath in Gospel assembly.</p>		<p>Whole school community</p>
<p>Advent Celebration of the Word – Hope Peace Joy Love</p>	<p>Tuesday 2nd December Tuesday 9th December Wednesday 17th December Friday 19th December (Lit during Carols around the Crib)</p>	<p>Key Stage 2 Classes GIFT TEAM GIFT team leader</p>	<p>Each class in KS2 to lead a Celebration of the Word based on that weekly theme (Hope, Peace, Joy and Love)</p>		<p>Whole School Community Parents invited to Carols around the Crib</p>
<p>Carols around the Crib – Whole school celebration for the birth of Jesus</p>	<p>Friday 19th December</p>	<p>Head of School RE Leader GIFT Team Whole School</p>	<p>Whole school to participate in a carol concert to welcome the birth of Jesus.</p>		<p>Whole School Community Parents invited to Carols around the Crib</p>

Lent 1 – Christmastide/Lent	Feast of the Epiphany – Holy Day of Obligation – Whole school Mass	Wednesday 7 th January 2026	Fr Basil GIFT team GIFT team Leader Whole school community	Whole school to come together to celebrate the Feast of the Epiphany during Mass.	Yes – Eucharist for children who have celebrated their first Holy Communion	Yes – all school community, including Parish are welcome to attend.
	Ash Wednesday Mass – We mark the first day of Lent with a whole school Mass.	Monday 23 rd February 2026 (After half-term)	Fr Basil GIFT team GIFT team Leader Whole school community	Whole school to come together to celebrate the beginning of Lent, for Ash Wednesday.	Yes – Eucharist for children who have celebrated their first Holy Communion	Yes – all school community, including Parish are welcome to attend.
Lent 2 – Ordinary time/Lent	Lenten Promise Liturgy – A whole school service to offer their promises.	Tuesday 3 rd March 2026	RE Leader GIFT team GIFT team Leader Whole school community	All children will write a promise, something that they will focus on during Lent. These will be shared and displayed on the whole school focal point.		Whole School Community

<p>Reconciliation Service – A whole school service to reflect on our sins and receive forgiveness.</p>	<p>Monday 9th March 2026</p>	<p>Head of School Fr Basil RE Leader GIFT team GIFT team Leader Whole school community</p>	<p>The whole school community to gather together to reflect on our sins and ask for forgiveness. Those who have received their first Holy Communion, will say confession to Fr Basil.</p>	<p>Yes – all school community, including Parish are welcome to attend.</p>
<p>Lenten Campaign – CAFOD Big Walk</p>	<p>Friday 27th March 2026</p>	<p>SLT Whole School Community</p>	<p>The children will take part in a sponsored walk to raise money for CAFOD</p>	
<p>Palm Sunday and Stations of the Cross Performances</p>	<p>Tuesday 31st March and Wednesday 1st April</p>	<p>Whole School Community</p>	<p>The KS1 children take part in a performance of Pal Sunday and our Year 5 children perform Stations of the Cross in church.</p>	<p>Yes – all school community, including Parish are welcome to attend.</p>

Pentecost 1 – *Eastertide*

<p>Easter Mass – We celebrate that the Lord has Risen with our whole school community</p>	<p>Wednesday 8th April 2026</p>	<p>Fr Basil GIFT team GIFT team Leader Whole school community</p>	<p>Whole school Mass to celebrate that the Lord has Risen.</p>	<p>Yes – Eucharist for children who have celebrated their first Holy Communion</p>	<p>Yes – all school community, including Parish are welcome to attend.</p>
<p>Chrism Mass – Held at Sheffield Cathedral</p>	<p>TBC</p>	<p>Head of School GIFT Team GIFT Team Leader</p>	<p>The children will take part in Mass where Bishop Ralph will bless and consecrate the holy oils used for sacraments in the upcoming year.</p>	<p>Yes – Eucharist for children who have celebrated their first Holy Communion</p>	
<p>The Ascension of the Lord – Whole School Mass</p>	<p>Thursday 14th May 2026 10:30am</p>	<p>Fr Basil GIFT team GIFT team Leader Whole school community</p>	<p>Whole school Mass to celebrate the Ascension of the Lord.</p>	<p>Yes – Eucharist for children who have celebrated their first Holy Communion</p>	<p>Yes – all school community, including Parish are welcome to attend.</p>

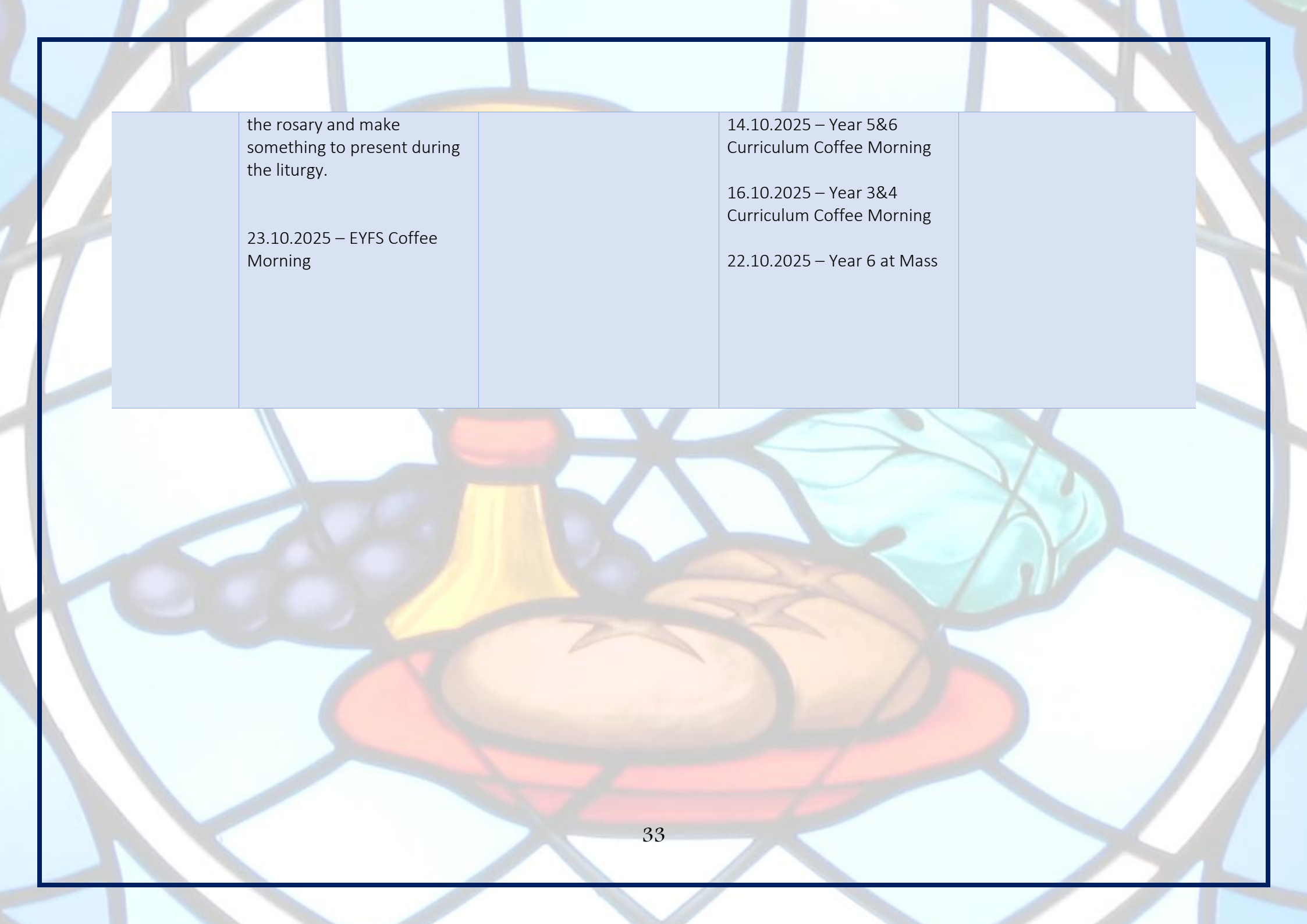
	<p>Mary, Mother of God Procession – Liturgy to celebrate the month of Mary.</p>	<p>Thursday 21st May 2026</p>	<p>Fr Basil GIFT team GIFT team Leader Whole school community</p>	<p>During the month of May, we celebrate and honour our mother Mary through prayer and liturgy. We hold a Marian procession, where the children will present Mary with gifts they have created.</p>	<p>Whole School Community</p>
<p>Pentecost 2 – Eastertide/Pentecost/Ordinary</p>	<p>Sacred Heart Liturgy – We celebrate the most Sacred Heart of Jesus.</p>	<p>Friday 12th June 2026</p>	<p>Fr Basil GIFT team GIFT team Leader Whole school community</p>	<p>Whole school liturgy in school to celebrate the Sacred Heart Liturgy.</p>	

<p>Leavers' Mass – We say goodbye to our Year 6 children as they move to the next stage in their journey.</p>	<p>Thursday 16th July 2026</p>	<p>Fr Basil GIFT team GIFT team Leader Whole school community</p>	<p>Whole school Mass to say goodbye to our Year 6 children and bring our academic year to an end.</p>	<p>Yes – Eucharist for children who have celebrated their first Holy Communion</p>	<p>Yes – all school community, including Parish are welcome to attend.</p>
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Provision – Year Group Specific

Advent 1 – Ordinary Time

EYFS Key Celebrations	KS1 Key Celebrations	KS2 Key Celebrations	Other Small Groups
<p>Nursery and reception are welcomed to their first whole school Mass.</p> <p>September – Introduction to whole class saint</p> <p>01.10.2025 – Mass with Year 4</p> <p>12.11.2025 – Mass with Year 4</p> <p>10.12.2025 – Mass with Year 4</p> <p>10.10.2025 – Rosary Liturgy – Children to learn more about</p>	<p>September – Introduction to whole class saint</p> <p>05.09.2025 – Feast Day – St Mother Teresa – Year 2 celebration</p> <p>17.09.2025 – Year 2 at Mass</p> <p>24.09.2025 – Year 1 at Mass</p> <p>04.10.2025 - Feast Day – St Francis of Assisi – Year 1 celebration</p> <p>10.10.2025 – Rosary Liturgy – Children to learn more about the rosary and make something to present during the liturgy.</p> <p>22.10.2025 – Year 1&2 Curriculum Coffee Morning</p>	<p>September – Introduction to whole class saint</p> <p>17.09.2025 – Year 6 at Mass</p> <p>24.09.2025 – Year 5 at Mass</p> <p>27.09.2025 – Feast Day - St Vincent de Paul – Year 5 celebration</p> <p>01.10.2025 – Year 4 at Mass</p> <p>08.10.2025 – Year 3 at Mass</p> <p>10.10.2025 – Rosary Liturgy – Children to learn more about the rosary and make something to present during the liturgy.</p> <p>12.10.2025 – Feast Day – St Carlo Acutis – Year 6 Celebration</p>	<p>Elect new GIFT team</p>



<p>the rosary and make something to present during the liturgy.</p> <p>23.10.2025 – EYFS Coffee Morning</p>		<p>14.10.2025 – Year 5&6 Curriculum Coffee Morning</p> <p>16.10.2025 – Year 3&4 Curriculum Coffee Morning</p> <p>22.10.2025 – Year 6 at Mass</p>	
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<p>12.11.2025 – EYFS at Mass</p> <p>Advent Wreath workshop – 27.11.2025 - Children and parents invited to create the Advent Wreaths for classes.</p> <p>06.12.2025 – Feast Day – St Nicholas – EYFS celebration</p> <p>10.12.2025 – EYFS at Mass</p> <p>EYFS Nativity – 16.12.2025 – Children perform the Nativity story.</p>	<p>05.11.2025 – Year 1 at Mass</p> <p>26.11.2025 – Year 2 at Mass</p> <p>Advent Wreath workshop – 27.11.2025 - Children and parents invited to create the Advent Wreaths for classes.</p> <p>03.12.2025 – Year 1 at Mass</p> <p>Year 1 and 2 Nativity – 15.12.2025 – Children perform the Nativity story.</p>	<p>05.11.2025 – Year 5 at Mass</p> <p>12.11.2025 – Year 4 at Mass</p> <p>19.11.2025 – Year 3 at Mass</p> <p>26.11.2025 – Year 6 at Mass</p> <p>Advent Wreath workshop – 27.11.2025 - Children and parents invited to create the Advent Wreaths for classes.</p> <p>03.12.2025 – Year 5 at Mass</p> <p>10.12.2025 – Year 4 at Mass</p> <p>Year 3 and 4 Nativity – Children perform the Nativity story</p> <p>Year 5 & 6 Carol Nativity – Our children retell the Nativity story though Gospel readings and carols.</p> <p>02.12.2025 – Year 6 leading Celebration of the Word – Hope</p> <p>09.12.2025 – Year 5 leading Celebration of the Word – Peace</p>	<p>GIFT team attend Remembrance Day Service</p> <p>Carols in the Park – Carol singing – School Choir to attend at 6pm</p>
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			17.12.2025 – Year 4 leading Celebration of the Word – Joy	
Lent 1 – Christmastide/Ordinary Time	Class masses TBC	Class masses TBC	Class masses TBC Year 3 children start their first Holy Communion lessons.	

Lent 2- Ordinary time/Lent

<p>Lenten promise liturgy – Creating a Lenten promise and sharing it with the rest of the school</p>	<p>Lenten promise liturgy – Creating a Lenten promise and sharing it with the rest of the school</p>	<p>Lenten promise liturgy – Creating a Lenten promise and sharing it with the rest of the school</p>	<p>GIFT team to read and support in Ash Wednesday service with Fr Basil.</p>
<p>Reconciliation Service – Children reflect on their sins and ask for forgiveness.</p>	<p>BIG WALK FOR CAFOD – We support CAFOD by completing the Big Lent Walk, raising money for communities who need it the most.</p>	<p>Reconciliation Service – Children reflect on their sins and ask for forgiveness.</p>	
<p>Class masses TBC</p>		<p>19.03.2025 – Feast Day – St Joseph – Year 3 Celebration</p>	
	<p>Reconciliation Service – Children reflect on their sins and ask for forgiveness.</p>	<p>KS2 Stations of the Cross – Our Year 5 children perform the Stations of the Cross in church.</p>	
	<p>KS1 Palm Sunday – Our KS1 children perform the Palm Sunday story.</p>		
	<p>Class masses TBC</p>	<p>Class masses TBC</p>	

Pentecost 1- Eastertide

Class masses TBC

Mary, Mother of God Liturgy– We honour and celebrate Mary during the month of May. Children will create and present to Mary a gift, during the procession

Class masses TBC

Mary, Mother of God Liturgy– We honour and celebrate Mary during the month of May. Children will create and present to Mary a gift, during the procession

Class masses TBC

16.04.2026 – Feast Day – St Bernadette – Year 4 Celebration

Mary, Mother of God Liturgy– We honour and celebrate Mary during the month of May. Children will create and present to Mary a gift, during the procession

Easter Mass – The GIFT support and read in Mass.

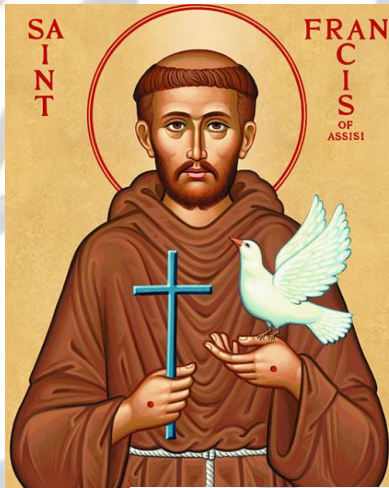
GIFT team join the Chrism Mass at Sheffield Cathedral.

Ascension Mass – The GIFT support and read in Mass.

Pentecost Mass - The GIFT support and read in Mass.

Pentecost 2 – Eastertide/Pentecost/Ordinary Time

<p>Class masses TBC</p> <p>Sacred Heart – Children to learn more about The Most Holy Sacred Heart of Jesus and will celebrate in whole school liturgy.</p>	<p>Class masses TBC</p> <p>Sacred Heart – Children to learn more about The Most Holy Sacred Heart of Jesus and will celebrate in whole school liturgy.</p>	<p>Class masses TBC</p> <p>Sacred Heart – Children to learn more about The Most Holy Sacred Heart of Jesus and will celebrate in whole school liturgy.</p> <p>Year 3 children celebrate their first Holy Communion</p> <p>Year 6 Leavers’ Mass – All Year 6 children have a part Mass to celebrate the journey they have been on.</p>	<p>GIFT team to lead Sacred Heart Liturgy</p>
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Class Saints

EYFS – St Nicholas

Year 1 – St Francis of Assisi

Year 2 – St Mother Teresa

Year 3 – St Joseph

Year 4 – St Bernadette

Year 5 – St Vincent de Paul

Year 6 – St Carlo Acutis



Section Five:

Evaluation and Monitoring

To ensure that our curriculum offer is quality assured, all of our prayer and liturgy is evaluated frequently.

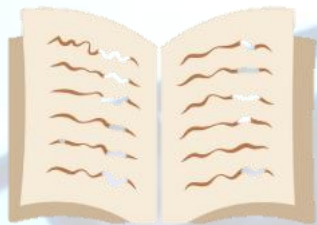


Each year at St Mary's, prayer and liturgy is evaluated and reviewed by the full team: The Head of School, RE Leader and GIFT team. Following this, an implementation plan is produced to give action points and a clear focus, for the next academic year.

Section Six:

Inclusive Practice

Season - Creating a distinct atmosphere for each liturgical season helps foster a sense of belonging, safety, and inclusion for all members of our school community. By incorporating seasonal elements into our physical spaces—such as classrooms, prayer areas, and RE corners—we make the rhythm of the Church year part of everyday experience. This supports all pupils, including those with SEND, in making meaningful connections between familiar routines and moments of prayer and liturgy. For example, RE focus areas will reflect the liturgical colours, display seasonal vocabulary, and use visual cues such as pictures and symbols to support understanding. When planning content for RE or Celebration of the Word, careful consideration will be given to ensure that all pupils are prepared to engage fully. This may include opportunities for pre-teaching or sensitive discussions around topics that some children may find challenging, allowing every learner to participate with confidence and respect.



Scripture - To ensure all pupils can access and engage with Scripture, we use suitable translations such as the Good News Translation (GNT), supported by simplified texts, pictorial resources, videos, music, and visual aids. These resources help to remove barriers to understanding the written word. Text will be displayed clearly using dyslexia-friendly fonts and appropriate background colours to enhance readability and accessibility. Instruction around prayer and liturgy will be thoughtfully scaffolded to support all learners, ensuring everyone can take part meaningfully.

Senses - Being aware of the sensory and physical needs of our pupils enables us to make appropriate adjustments where needed. These accommodations will be discussed with pupils in advance, ensuring they have access to the right supports and feel safe, comfortable, and able to participate fully in all aspects of prayer and liturgy.

Structure - The use of adapted planning templates supports a structured, scaffolded approach to planning Celebrations of the Word. Incorporating a 'now and next' format—using visual cues or graphics within PowerPoints or printed booklets—helps pupils understand what to expect, providing a sense of security and helping them transition smoothly through each stage of the prayer or liturgy.



Section Seven:

Other Faiths Provision

Respectful Dialogue and Consultation

When responding to the needs of students and staff from other faith traditions, it is essential to engage in open, respectful dialogue with families and, where appropriate, local faith leaders. These conversations help the school better understand diverse perspectives and sensitivities, enabling informed and compassionate decisions regarding participation in religious activities.



Prioritising Sensitivity and Integrity

It is important to respect the beliefs of individuals from other faith traditions by not asking them to engage in liturgical actions or expressions that may conflict with their own faith. This includes refraining from asking them to recite Trinitarian prayers, make the sign of the cross, or read from Christian scriptures during formal acts of worship or liturgy.

Creating Opportunities for Shared Reflection

While recognising and honouring the boundaries of liturgical participation, schools are encouraged to create inclusive moments for shared reflection and prayer. These opportunities should affirm our shared humanity and support the spiritual development of all members of the school community. Examples might include:

Judaism



Sikhism



Islam



Hinduism



Other Christian denominations



Throughout the year, children will learn about different aspects of Other World Faiths through their RE work. Each year group will focus on a different aspect.

These are:

EYFS – Traditional stories and clothing

Year 1 – Special Days and Rituals

Year 2 – Prayer Traditions

Year 3 – Places of Worship

Year 4 – Holy Books

Year 5 – Beliefs and Festivals

Year 6 – Values and Belongings

Lessons will follow a 'Relate, Encountering and Respecting' format.

We will also hold a Celebration of the Word for each World Faith to showcase what children have learnt, to celebrate our differences and recognise links and similarities between all World Faiths.

Section Eight:

Collective Worship Skill Strategy

Phase	Context and outcomes. What will our children encounter and what do we expect them to be able to do?	Resources/Scripture. What specific resources will we use and how will we present and explore scripture?	Staff roles and responsibilities. How do we move for co-leading to facilitating?	Other forms of prayer. What elements will we encounter?	How will we evaluate? What techniques will we use?	Key Vocabulary What terms and phrases will we use?
EYFS/ Reception Encounter and exposure	In Early Years Foundation Stage (EYFS), collective worship aims to foster an understanding that prayer and liturgy is different and special. Children will be	A designated prayer table: This should be set up in a quiet area of the classroom and include a few carefully chosen sacred objects, such as a cross, a candle, and a statue of Mary. Objects should be introduced slowly, to	When planning and delivering collective worship, staff should foster an environment of affirmation where students feel valued and encouraged. Staff should model and set	Meditation Prayer garden	Drawing and Sharing: After a prayer session, provide children with paper and crayons and ask them to draw something they	EYFS (Early Years Foundation Stage) Pray: To talk to God Amen: So be it / I believe Thank you: Expressing gratitude to God Love: God's love for us and our love for God and others Listen:

	<p>introduced to the concept of rituals and symbols, exploring why certain objects or actions hold significance. They will become familiar with the structure of worship, developing a sense of routine and predictability. It will involve building awareness of designated prayer tables or spaces. Additionally, young people will become</p>	<p>avoid overwhelming the children. The Rosary: This can be used to help children learn about Mary and to pray for others. Liturgical cloths: These can be used to decorate the prayer table and to create a sense of reverence. Celebration of the Word books: These books can help to demonstrate the connections between prayer and liturgy and the children's everyday lives. Adaptive planning sheet: To ensure that activities are tailored to the children's individual needs and</p>	<p>the tone for respectful behaviour and engagement during worship, creating a positive culture where everyone feels welcome to participate. As role models, staff should lead by example, demonstrating reverence and enthusiasm for the worship experience. Providing students with discreet areas of choice empowers them to take ownership of their worship</p>		<p>remember from the prayer time. Encourage them to share their drawings and explain what they drew. This allows them to express their experience and understanding in a non-verbal way.</p>	<p>Paying attention to God's word Sing: Praising God with music Friends: We are all friends in God's family Kindness: Showing God's love through our actions Peace: The calmness we feel when we are with God Blessing: God's special gift to us.</p>
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	<p>familiar with liturgical colours and these will be used to enhance the sensory experience and create a rich and stimulating environment for the young people.</p>	<p>developmental stages. Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of the stories to underpin messages if appropriate.</p>	<p>experience, encouraging deeper engagement. Staff should take the lead on scripture, providing clear explanations and context to help students understand its relevance. Utilising open-ended questioning techniques stimulates thoughtful reflection and discussion, fostering a deeper connection to the worship experience.</p>			
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<p>Year 1 and 2 Making decisions</p>	<p>In Year 1/2, collective worship will provide a variety of inclusive and engaging experiences for all students, enriching their spiritual and moral development.</p> <p>Activities will be seasonally relevant, differentiating them from regular classroom instruction and ensuring a distinct and meaningful</p>	<p>Word of the Week: Explore its meaning through discussions, role play, reflections, artwork etc. Creative objects: Use objects like stones, shells, and fabric to stimulate prayer and reflection. Seasonal music: Incorporate hymns and songs relevant to the liturgical season to enhance prayer experiences.</p> <p>Adaptive planning sheet: Differentiate activities to cater to the diverse learning needs and styles of the children. "Let us pray" box and cards: Encourage children to suggest prayer intentions by</p>	<p>Staff create positive and supportive environments for their classes when planning and delivering collective worship. They should use affirmation to build students' confidence and encourage participation. Scaffolding should be utilized to provide support and guidance, allowing students to focus on their growth and development. Pre-planning is</p>	<p>The Rosary</p>	<p>Year 1 Simple Question and Answer: Engage children in a brief conversation about the prayer time. Ask simple questions like, "What did you like about our prayer today?" or "What did you learn about God?" This helps them reflect on their experience and articulate their thoughts in a basic way.</p>	<p>Year 1 Worship: Showing our love for God Hallelujah: Praise the Lord Gospel: The Good News about Jesus Holy: Special and set apart for God Cross: A symbol of Jesus' love Candle: Represents Jesus, the light of the world Forgive: Asking God to pardon our mistakes Sorry: Saying we are sorry for our wrongdoings Share: Caring for others as Jesus taught us Community: We</p>
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<p>experience for all.</p> <p>Students will experience diverse styles and approaches, such as storytelling, music, art, and reflection, In year 1/2 students will be able to secure key skills and principles from EYFS and begin to take more ownership of individual elements.</p>	<p>providing a dedicated box and cards. This promotes active participation and a sense of ownership in their prayer life. Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of the stories to underpin messages if appropriate.</p>	<p>crucial, and staff should offer suggestions and options to empower students to take ownership of the planning process and develop their leadership skills. Staff should also lead on scripture choices, providing expertise and guidance to ensure that the chosen texts are appropriate and meaningful for the students.</p>		<p>Year 2 The 'Thumb monitor': After a time of prayer, Use a simple scale or indicator (such as thumbs up thumbs down) to target specific sections of the Celebration, such as the things you 'see, hear, think and do', or the Gathering, Word, Response, Mission sections. Then, invite a</p>	<p>belong to God's family</p> <p>Year 2 Liturgy: The way we worship God together. Altar: A special table for worship Bible: God's holy book Sacrament: A special way God shows his love.</p> <p>Baptism: Welcoming us into God's family Eucharist: The bread and wine that become Jesus' body and blood Peace: The gift Jesus gives us Reconciliation:</p>
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					<p>few children to explain why they gave a thumbs up or thumbs down for that particular element. This provides a quick and easy way to gauge their overall impression and encourages young people to target and evaluate more specific elements linked to skill development.</p>	<p>Saying sorry to God and being forgiven Saint: A holy person who followed Jesus Angel: God's messenger</p>
<p>Year 3 and 4 Making links</p>	<p>In year 3/4 we look to develop the language of</p>	<p>Full translation/reading on display: Display</p>	<p>Staff create a positive and supportive</p>	<p>Lectio Divina Visio Divina</p>	<p>Year 3 Sentence Starters:</p>	<p>Year 3 Celebration: A special time to</p>

<p>the senses and we explore the importance of the see, hear think and do elements of our collective worship. Young people will start to need less support and begin showing more independence in both planning and leading. Young people will begin to work in partnership with the adult to plan and lead others. Young people should move towards taking</p>	<p>the full text of the Gospel reading, using a clear and accessible translation. This helps children follow along and engage more deeply with the text. Key words and themes: Identify and highlight key words and themes from the Gospel reading. Explore these through discussions, creative activities, and written reflections. More structured prayers: Introduce children to more structured forms of prayer, asking prayers, thank you prayers etc. Encourage them to</p>	<p>environments where students feel affirmed and encouraged to participate in collective worship. Staff will provide some scaffolding and guidance, offering suggestions and helping the young people make more connections to scripture to help students understand the themes and messages. Staff will begin to work in partnership with students,</p>	<p>Provide children with sentence starters like, "I felt..." or "I learned..." to help them express their feelings and thoughts about the prayer time in writing. This encourages more structured reflection and helps them develop their writing skills.</p> <p>Year 4 Group Sharing Circle: Gather children in a circle and</p>	<p>worship God</p> <p>Scripture: The Bible readings we hear at Mass</p> <p>Symbol: Something that represents something else</p> <p>Bread and Wine: Become the body and blood of Christ</p> <p>Holy Spirit: God's power that helps us</p> <p>Trinity: Father, Son, and Holy Spirit - one God</p> <p>Intercession: Praying for others</p> <p>Thanksgiving: Giving thanks to God for his blessings</p> <p>Praise: Expressing our</p>
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	<p>ownership of scripture choices and start to link them clearly to the different elements of prayer and liturgy. Young people's work will begin to clearly show evidence of the evaluation process and creativity, variety and confidence will continue to grow.</p>	<p>plan and read these prayers, while also providing opportunities for spontaneous prayer.</p> <p>Meaningful objects linked to Scripture: Use objects with strong connections to the Gospel reading to stimulate reflection and deeper understanding. For example, use bread and grapes when exploring the Last Supper. PowerPoint structure demonstrations: Use PowerPoint presentations to visually present the structure of different liturgical</p>	<p>fostering independence while modelling respectful and thoughtful engagement. Staff will allow sufficient time for reflection and evaluation, ensuring that collective worship is a meaningful experience for all.</p>		<p>invite them to share one thing they appreciated or learned from the prayer time. This fosters a sense of community and allows children to hear different perspectives from their peers.</p>	<p>love and admiration for God Reverence: Showing respect for God and holy things.</p> <p>Year 4 Penance: Another name for Reconciliation Advent: Preparing for Christmas Lent: Preparing for Easter Easter: Celebrating Jesus' resurrection Pentecost: When the Holy Spirit came to the disciples Salvation: God's plan to save us Kingdom of God:</p>
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		<p>celebrations, such as Mass or a prayer service. This helps children understand the flow and meaning of these celebrations.</p> <p>Scripture: Should be full passages taken from a full translation informed by the liturgical season</p>				<p>The world as God wants it to be Disciple: A follower of Jesus Mission: Sharing God's love with others Faith: Believing in God and trusting in him</p>
<p>Year 5 and 6 Building agency</p>	<p>In year 5/ 6 we want to create a real sense of ownership and an understanding for the young people of why they do what they do. There will be strong links to scripture</p>	<p>Ordo: Familiarize children with the Ordo to help them understand the liturgical year and its seasons. Traditional prayers and practices: Explore a wide range of prayers from various Christian traditions, including petition, intercession,</p>	<p>When planning and delivering collective worship, staff should work with their classes in a way that affirms their inherent worth and potential. They should also stretch and</p>	<p>Lectio Divina Visio Divina</p>	<p>Year 5 "Celebration & Growth": Ask children to write down two things they liked about the prayer time (celebration) and one thing they would like to change</p>	<p>Year 5 Paschal Mystery: Jesus' suffering, death, and resurrection Transfiguration: When Jesus' glory was revealed Ascension: When Jesus went up to heaven Beatitudes:</p>

	<p>throughout all aspects of liturgical practice and the scripture chosen will be informed by the liturgical season. We want to build confidence in leadership and create a tangible connection with heart through real and meaningful experiences which are inclusive of all. Want to foster an environment of creativity and we want our</p>	<p>thanksgiving, and praise. YouCat: Use the YouCat to deepen children's understanding, as well as widen sources of information. Technology: Integrate technology to enhance prayer experiences, utilizing online resources, interactive simulations, and multimedia presentations. Curriculum links: Connect prayer and liturgy to RE and other subjects, exploring how Gospel themes relate to topics in history, geography, or literature.</p>	<p>challenge students to go beyond their comfort zones, encouraging them to explore new ideas and perspectives. Staff should act as facilitators, guiding the process rather than dictating the outcome, and focusing on the process of discovery and learning. It's essential to encourage students to ask why, fostering a spirit of inquiry and critical thinking.</p>		<p>or improve (one thing for next time). This provides positive feedback while also identifying areas for growth and improvement.</p> <p>Year 6 Reflective Journaling: Encourage children to keep a prayer journal where they can write down their thoughts and feelings about collective worship experiences.</p>	<p>Jesus' teachings on how to be happy Commandments: God's laws to help us live good lives Covenant: God's special agreement with us Incarnation: God becoming man in Jesus. Redemption: Jesus saving us from sin Sanctuary: A holy place for worship Vocation: God's calling for our lives Year 6 Eucharistic Prayer: The central prayer of the Mass</p>
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	<p>young people be brave, to take risks, and to learn from their evaluation.</p>	<p>Meaningful symbols and rituals: Deepen understanding of the symbolism and rituals in liturgical celebrations, encouraging reflection on their meaning. Scripture: Should be full passages, used in context taken from a full translation informed by the liturgical season.</p>	<p>Above all, the goal is to inspire students, creating an environment where they feel excited and engaged in collective worship. Finally, staff should always strive to find a way to say yes to new ideas and explorations, creating a space where creativity and curiosity are celebrated.</p>		<p>This promotes deeper reflection and helps them track their spiritual growth over time</p>	<p>Consecration: When the bread and wine become Jesus' body and blood Tabernacle: Where the Blessed Sacrament is kept Liturgical year: The cycle of seasons in the Church Ordinary Time: The season focusing on Jesus' teachings Doxology: A prayer of praise to the Trinity Chalice: The cup used for the wine at Mass Paten: The plate used for the bread at Mass</p>
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Section Nine:

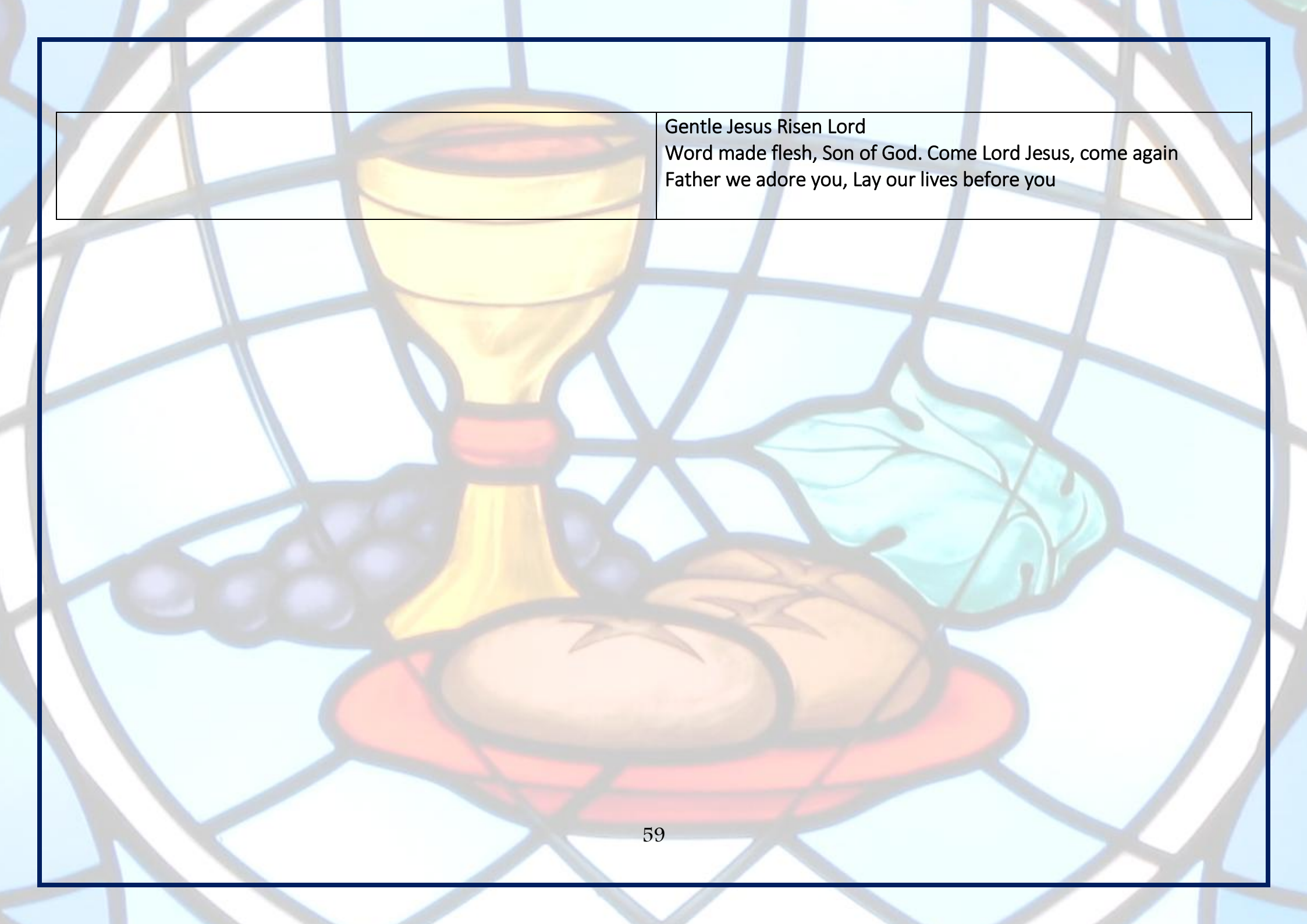
Hymns for All Seasons

Advent 1 Ordinary time	Advent 2 Ordinary time/ Advent (November 30 th 2025)	Lent 1 Christmastide/ Ordinary time	Lent 2 Ordinary time/Lent	Pentecost 1 Eastertide	Pentecost 2 Eastertide/Pentecost/ Ordinary time
<p>Start of Year mass-</p> <ul style="list-style-type: none"> - One more step along the world I go. <p>Our Lady's Birthday(Marian Hymns</p> <ul style="list-style-type: none"> - O' Virgin Fair - Hail Mary <p>Ordinary time-</p> <ul style="list-style-type: none"> - He's got the whole world in his hands. 	<ul style="list-style-type: none"> - November (All Saints/Remembrance/Christ the King) - Prepare the way for the coming of God - Christ be our light - When is he coming - Winter time <p>December/Advent</p> <ul style="list-style-type: none"> - Away in a Manger - O Little Town of Bethlehem - Silent Night - The Virgin Mary Had a Baby Boy - While Shepherds Watched Their Flocks by Night - Joy to the World 	<p>Christmastide/Epiphany</p> <ul style="list-style-type: none"> - While Shepherds watched their flocks by night. We three kings of Orient are. <p>The Baptism of Christ (mid-late January)</p> <ul style="list-style-type: none"> - Father, I place into your hands. - I, the Lord of Sea and Sky (Here I am Lord) - Colours of Day (light up the fire) <p>Ordinary time</p>	<p>Lent/Easter</p> <ul style="list-style-type: none"> - The Servant King - When I needed a neighbour - Be still for the presence of the Lord. <p>Holy Week Palm Sunday</p> <ul style="list-style-type: none"> - Hosanna, Hosanna, Hosanna in the highest. - Make way, make way, 	<p>Resurrection/ New life</p> <ul style="list-style-type: none"> - The Lord is Alive - This is the day - Jesus Christ Is Risen Today - Thine Be the Glory - Alleluia, Alleluia, Give Thanks to the Risen Lord 	<p>Pentecost (May) (celebratory hymns)</p> <ul style="list-style-type: none"> - Shine Jesus Shine - Spirit of the living God. - The Spirit lives to set us free. - Lord of the Dance - Holy spirit, come to me. <p>May Procession</p> <ul style="list-style-type: none"> - As I kneel before you. - Bring flowers of the Rarest - - Immaculate Mary - Ave Maria

<ul style="list-style-type: none"> - Here I am Lord. - All things bright and beautiful - . <p>Harvest</p> <ul style="list-style-type: none"> - Autumn days - Sing a simple son unto the Lord - Lord of our Harvest - Mountain and Valleys 	<ul style="list-style-type: none"> - Hark! The Herald Angels Sing 	<ul style="list-style-type: none"> - Lord, the light of your love (shine Jesus shine) - Lord of the dance - Follow me 	<p>for Christ the King.</p> <p>Mauddy Thursday/Good Friday</p> <ul style="list-style-type: none"> - From heaven you came. - Jesus, remember me. - Servant King (Good Friday hymns should be quieter and reflective.) 	<ul style="list-style-type: none"> - This Joyful Eastertide - Lord of the Dance - This Is the Day That the Lord Has Made - Morning Has Broken (new life) <p>Ascension (May)</p> <ul style="list-style-type: none"> - Alleluia, sing to Jesus. - Rejoice, the Lord is King. 	<ul style="list-style-type: none"> - O Mary, we crown thee with Blossoms today. <p>End of Year Mass-</p> <ul style="list-style-type: none"> - One more step along the world I go.
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OFFERTORY HYMNS
 In the love of God and Neighbour
 Blest are you Lord
 Sing a simple song unto the Lord

COMMUNION HYMNS
 You are here
 Father I believe
 Be still and know that I am God

The background of the page is a light blue stained glass window with a dark blue grid pattern. In the center, there is a golden chalice filled with red wine, a round loaf of bread on a red plate, and a bunch of purple grapes. To the right of the chalice is a light blue leaf. The text is contained within a white rectangular box with a black border in the upper right quadrant.

Gentle Jesus Risen Lord
Word made flesh, Son of God. Come Lord Jesus, come again
Father we adore you, Lay our lives before you