

Y4

Classroom News

Autumn 1

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Welcome to Y4's Classroom News!

Welcome back children and families! What an exciting first term we have! I hope you have all had an amazing summer and are ready for Year 4.

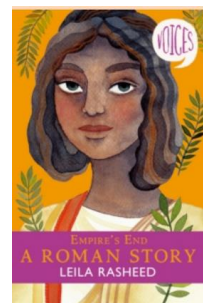
Times tables is a BIG focus in Year 4 and we will be completing the Times Tables Check in June. Children need to be able to quickly recall facts up to 12! They have 6 seconds to answer each question. To help support this, please practice this as much as possible at home, as this will also support their Y4 Mathematics learning.

Why did the Romans invade Britain and how successful were they?

In Topic this term, we are going to be Historians! We are going to be looking at the Romans. We will look at who the Romans were, how many times it took to invade Britain and the key strengths of the Roman army. We will finally look at how the Romans lived in Britain and the decline and fall of Roman Britain.

Reading

In Reading, we will be reading 'Empire's End, A Roman Story' by Leila Rasheed. When, Camilla, a young North African girl travels with her mother and father from Leptis Magna to Rome in 207 AD, she believes that she is going to the centre of the world. But just a few months later, the little family is dispatched to the very edge of it: Britannica. Tragedy strikes, and left alone with the Empress while her father travels north, Camilla must navigate the tricky world of secrets and danger in this cold place she must now call home.



Get creative

It would be amazing if you could create something at home to add to our Roman display! It can be anything!

PE

Our PE days are Monday and Tuesday, please remember to bring the correct kit, including indoor and outdoor kits.

Reading

Reading is so important, please remember to keep reading at home as much as possible – at least 3 times a week! Can you write your own summary?

Homework

Homework and spellings will be handed out on a Friday, due back the following Wednesday.

Don't forget to check ClassDojos for updates on what we have been getting up to.

