

Objectives

Lesson	Title	National Curriculum Links	Objectives	Success Criteria
2.6.1	iFlip	<ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content 	<ul style="list-style-type: none"> To understand what an animation is To understand the premise of a stop-frame animation 	<ul style="list-style-type: none"> The children create a flipping book animation
2.6.2	iDesign	<ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content 	<ul style="list-style-type: none"> To understand that an animation consists of characters, a stage, props, sound, text and a story 	<ul style="list-style-type: none"> The children create character descriptions for a fairytale
2.6.3	iStoryboard	<ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content 	<ul style="list-style-type: none"> To understand the importance of a storyboard in the story planning process To create their own storyboard 	<ul style="list-style-type: none"> The children create a storyboard for a short stop-frame animated sequence
2.6.4	iScript	<ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content 	<ul style="list-style-type: none"> To understand that animations need to be scripted 	<ul style="list-style-type: none"> The children create a script to retell a short, animated, scene of a fairytale
2.6.5	iCreate	<ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content 	<ul style="list-style-type: none"> To understand that stop-frame animations involve physical characters, settings and props To work collaboratively in a group to achieve a common goal 	<ul style="list-style-type: none"> The children create the backgrounds and characters for their animation
2.6.6	iFilm	<ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content 	<ul style="list-style-type: none"> To create a stop-frame animation 	<ul style="list-style-type: none"> The children use a storyboard and script to support the creation of a stop frame animation