Branch Six: Dialogue and encounter

Dialogue

By the end of this unit of study, pupils will have encountered the following key text:

- Exodus 12:1-8,15-20, 13:3
- Lk 22:14-23 By the end of this unit of study, pupils will know that the Church teaches:
- For Christians, the Eucharist is linked with the Jewish celebration of Passover.

Encounter

By the end of this unit of study, pupils will have encountered the following:

- Some simple facts about how the Jewish festival of the Passover is celebrated by Jews in Britain today. By the end of this unit of study, pupils will have encountered the following:
- Recognise links and simple connections between some Islamic religious laws, beliefs, worship, and life (e.g., belief in one God, the Creator, the significance of Muhammed, importance of the will of God etc.).
- Recognise the importance of artistic expressions of belief in Islam, for example, in Islamic art or religious music.

Key Vocabulary:

- Passover
- Unleavened
- Exodus
- Muslim
- Islam
- Ramadam
- Sawm
- Adhan

Understand

By the end of this unit of study, pupils will be able to:

- Make links between Exodus (12:1-8,15-20, 13:3) and the account of the Last Supper in Luke (22:14-23)
- Simply describe how Jewish people celebrate the Passover in Britain today making links with the Exodus account, correctly using specialist vocabulary to describe symbols and actions in the meal. (RVE)
- Make simple links and connections between some Islamic religious laws, beliefs, worship, and life (e.g., belief in one God, the Creator, the significance of Muhammed, importance of the will of God, etc.). (RVE)

Discern

By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:

- Wondering why Jesus chose to celebrate the Last Supper on the feast of the Passover.
- Exploring some examples of Islamic art or religious music, for example, Islamic calligraphy or the adhan and ask 'I wonder' questions about what they have seen. (RVE)
- Listening to the stories and experiences of those from the Jewish or Islamic communities in the class or the wider community and ask questions about their laws, beliefs, worship, or life. (RVE)

Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

- Reflecting on the meaning of what they have learned for their own lives. (RVE)
- Talking, asking, and answering questions with others about their beliefs, experiences, and feelings, recognising the ways in which this could influence the way they live. (RVE)