



## St Mary's Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To The Ends of Earth	Dialogue and Encounter
English	<p>Description of what happened – The Great Fire of London</p> <p>Diary Entry – Samuel Pepys</p> <p>Recount – Our trip to the Pantomime</p>	<p>Retell – Prince Cinders</p> <p>Character description – Based on 'The King who Banned the Dark'</p> <p>Letters – Based on 'The Paper-bag Princess'</p>	<p>Setting Description – The Arctic</p> <p>Instructions – How to build a Wormery (Science link)</p> <p>Reading texts: The Rainbow Bear – Michael Morpurgo Tidy – Emily Gravett</p>	<p>Non-chronological report – Animals of the rainforest</p> <p>Poetry – Under the Sea poems</p> <p>Reading texts: Welcome to our World – A Celebration of Children Everywhere- Moira Butterfield</p>	<p>Narrative -Based on 'Tidy'</p> <p>Biography – One of our significant individuals</p> <p>Reading texts: How to be Extra-Ordinary – Rashmi Sireshpande</p>	<p>Character description – Anna Hibiscus</p> <p>Travel Brochure – Let's Go to Kenya!</p> <p>Reading texts: Anna Hibiscus – Atinuke The Twits – Roald Dahl</p>
Maths	<p>Number within 100</p> <p>Addition and Subtraction of 2-digit numbers</p> <p>Addition and subtraction word problems</p>	<p>Measures</p> <p>Graphs</p> <p>Multiplication and Division</p>	<p>Time</p> <p>Fractions</p> <p>Addition and subtraction of 2-digit numbers (regrouping and adjusting)</p>	<p>Money</p> <p>Faces, Shapes and Patterns</p>	<p>Numbers within 1000</p> <p>Measures – Capacity and Volume</p> <p>Measures Mass</p>	<p>Exploring Calculation Strategies</p> <p>Multiplicative Thinking.</p>

Science	<p>Uses of Materials</p> <p>How do we choose the best material?</p>	<p>Animals and Survival</p> <p>What do animals need to survive?</p>	<p>Living Things and their Habitats</p> <p>Why do different animals live in different places?</p>	<p>Living Things and their Habitats</p> <p>Why do different animals live in different places?</p>	<p>Protecting our Environment</p> <p>What difference can I make to our world?</p>	<p>Plants and Growth</p> <p>What should I do to grow a healthy plant?</p>
History/Geography	<p>History unit focusing on the cause and consequence of a significant event</p> <p>Could the Great Fire of London have been prevented?</p>	<p>A historical unit on the kings and queens in chronological order from 1066 to the present</p> <p>Who are the three most powerful monarchs since 1066?</p>	<p>Geography unit focusing on world geography including the features of the different continents and oceans</p> <p>Can you describe the seven continents and five oceans that make up our world?</p>	<p>Geography unit focusing on world geography including the features of the different continents and oceans</p> <p>Can you describe the seven continents and five oceans that make up our world?</p>	<p>History unit on individuals from the past (and present) who have made a difference. Each individual has taken a stand against injustice and unfairness</p> <p>How have human rights heroes made a difference to our world?</p>	<p>A geographical study of the human and physical geography of Kenya, comparing it to that of the UK</p> <p>What are the similarities and differences between Kenya and the UK?</p>
Art/Design and Technology	<p>Craft and Design – Map it Out</p>	<p>Structures – Baby Bear’s Chair</p>	<p>Painting and Mixed Media – Life in Colour</p>	<p>Mechanisms – Fairground Wheel</p>	<p>Sculpture and 3D – Clay Houses</p>	<p>Mechanisms – Making a Moving Monster</p>

PE	Ball skills Fundamentals	Gymnastics	Dance Invasion games	Athletics	Net and wall games	Striking and fielding
Music		On This Island		Musical Me		West African Call and Response
RSE	Module 1: Created and Loved by God – Unit 3 Emotional and Wellbeing		Module 2: Created to Love Others – Unit 3 Life Online – Unit 4 Keeping Safe		Module 3: Created to Live in the Community – Unit 2 Living in the Wider World	
Computing	iProgram (unit 1)		iSearch		iAnimate	
Spanish		Transport		In My Town		Minibeasts