



Writing

at St Mary's Catholic Primary School

Beyond St Mary's

The impact of this rigorous approach is that children are engaged throughout writing lessons. Writing is developed from good ideas and is imaginative in use of ambitious vocabulary and figurative language. Children know more, remember more and have skills which equip them to progress and transition into secondary school with confidence. Writing is high quality, well presented and all children take extreme pride in their work.

Year 6

- Enjoy writing fluently, confidently, coherently and independently to entertain, inform, discuss and persuade
- Mentally rehearse (and when appropriate, edit) what they will write before writing it
- Be able to write in paragraphs composed of grammatically accurate sentences, using a range of KS2 punctuation correctly
- Distinguish between the language of speech and writing and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this and enhance meaning, with a solid understanding of purpose and audience

Year 5

- Select the appropriate form for audience and purpose
- use similar writing as models for their own, drawing on reading
- Consider how authors have developed characters and settings
- When drafting, consider how grammar and vocabulary choices can enhance meaning
- Build cohesion within a paragraph using fronted adverbials and adverbs of time, place and manner. Can make links across paragraphs

Year 4

- Use similar writing structures to plan writing
- Discuss and record ideas before composing clear sentences
- Progressively building a varied and rich vocabulary and an increasing range of sentence structures
- With support, select the appropriate modelled vocabulary and grammar to enhance writing
- Create settings, characters and narratives with an understanding of purpose and audience

Year 3

- Write for a range of purposes and audiences
- Discuss writing similar to that which they are planning to write
- Begin to use paragraphs independently as a way to group related material
- Further embed punctuation taught at KS2
- Compose and rehearse sentences orally (including dialogue)
- Build on a varied and rich vocabulary and use an increasing range of sentence structures

Year 2

- Write down own ideas and key words including new taught vocabulary
- plan or say out loud what they are going to write about with peers about
- Compose sentences orally before writing them
- Write simple, coherent narratives about personal experiences and those of others (real or fictional)
- Write about real events, recording these simply and clearly
- Write effectively and coherently for different purpose, drawing on reading to inform

Year 1

- Form lower-case letters with correct direction, starting and finishing correctly
- Say out loud what they are going to write about
- Compose a sentence orally before writing it
- Sequence sentences to form short narratives
- Begin to use sentence demarcation: capital letters, full stops, exclamation marks
- Use capital letters for names
- Use capital letter for personal pronoun 'I'

EYFS

- Hold a pencil effectively in preparation for fluent writing
- Write recognisable letters, most of which are correctly formed
- Write some simple phrases that can be read by others
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop
- Re-read what they have written to check that it makes sense
- Start to develop a love for creative writing and writing for enjoyment