St Mary's Medium Term Planning

Year group: 6 **Term:** Autumn 1 **Topic:** Ancient Greece

English	**Reading** **Book:** Holes **Author:** Louis Sachar • Daily fluency practise. • Understand and interpret the class text through predicting, comparing, summarising, analysing language to develop vocabulary understanding, discussing, evaluating and developing literal and inferential comprehension. **Writing** **Ancient Greek Myths and Legends.** Descriptive Writing – Beware Poster for an infamous Ancient Greek mythical beast.

Maths	• Integers and decimals • Place Value • Decimals, Percentages and Fractions • The Four Operations • Multiplication and division • Calculation Problems

Science	**Light** • How do we see? • What do shadows tell us about light? • What is reflection? • What is refraction? • What colour is light? • What is light pollution? **Key Concepts** Light travels in straight lines. Objects are seen because they give out or reflect light into the eye. We see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. As light travels in straight lines shadows have the same shape as the objects that cast them.
Topic	**Ancient Greece** **Enquiry question:** Who were the Ancient Greeks and how did they influence the world? 1. Who were the first Greek civilisations and how do we know about them? 2. How was Ancient Greece ruled? 3. Why were the Persian Wars and democracy part of the Golden Age of Greece? 4. Who were the Athenians and Spartans, and how did they compare? 5. What did Alexander the Great achieve and why was he influential? 6. Why are some of the achievements of the Ancient Greeks still important today? DC1: To identify how we know about the first civilisations in Ancient Greece DC2: To understand Greece's landscapes, the governments of the city states, and how people can be ruled in different ways DC1: To identify people and events that enabled Greece to flourish

	DC3: To identify similarities and differences between Athens and Sparta DC4: To identify reasons why Alexander III of Macedonia is called 'great' DC4: To identify aspects of Ancient Greek culture that continues to influence the world today

Design and Technology/Art	**Art** **Photography** To apply an understanding of composition to create an effective photomontage advertising poster. To apply an understanding of abstract art through photography. To demonstrate an understanding of design choices using digital photography techniques. To apply an understanding of photography to design and recreate a famous painting. To demonstrate observation and proportion to create art in a photorealistic style.
RE	**Creation and Covenant** • To understand the second account of Creation. • To understand how we are called to Stewardship. • To understand the Christian belief of original sin. • To explain Baptism as the first Sacrament. • To know how sin damages our relationship with God and others. • To know how Jesus restores our relationship with God. • Making links between faith and science.
Music	**Themes and Variations (Pop Art)** Children will explore the musical themes and variations and look at how rhythms can translate onto different instruments.

PE	**Tag Rugby** LESSON 1 To select the appropriate skill, choosing when to run and when to pass. LESSON 2 To move into space to support a teammate abiding by the rules. LESSON 3 To use defending skills to gain possession. LESSON 4 To work as a defending unit to prevent attackers from scoring. LESSON 5 To use a variety of attacking skills to beat a defender. LESSON 6 To apply rules, skills and tactics learnt to play in a tournament.
Spanish	**<u>At School</u>** • Pupils will learn the nouns and determiners for 10 school subjects in Spanish. They will learn how to justify and explain what they dislike and like at school.