

Reception - Autumn 2 – Winter Wonderland



Reception Autumn 2 2025	3.11.25	10.11.25	17.11.25	24.11.25	1.12.25	8.12.25
Key Dates	Fireworks	Remembrance day				
Literacy Book Focus						
	<p>Children will learn... The effect of changing seasons on the natural world around them and be able to explore how the season of Winter affects their own environment and animals. To explore changes in materials.</p>					
Key Vocab	Season Moon Moonlight Stars	habitat Environment Hibernate Diurnal Nocturnal Names of nocturnal animals		Winter Rough/Smooth/Coarse /Soft/ Sharp	Freezing/melting	Christmas Celebration Nativity
Literacy Word Reading	<p>Reception (RWI) Read all Set 1 single letter sounds Blend sounds into words orally 25 sounds (all set 1 single letter sounds)</p>					
Literacy comprehension	<p>Non fiction - Texts about different seasons and changes within the environment. To begin to demonstrate understanding of what has been read.</p>					

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	To identify the characters and setting of a familiar book. To use familiar or repetitive language from stories when discussing them.					
Literacy Writing	To begin to represent the first and last sound in words correctly To write cvc words To write first name without name card To write for purpose such as lists					
	Writing ideas...	Draw an animal in the forest - write cvc words Write sentence – a cat in a forest.	Nocturnal animals Write what can be seen in picture – rat, fox, bat Haps – extend caption – a big bat.	Drawing club – draw a character	Drawing club – draw a setting – where is Jonty Gentoo's home?	Create poem about Winter/ Snow/ Ice?? Link to CLL skill?
Maths	Addition and Subtraction within 6 - Children will learn: •Explore zero •Explore addition and subtraction		Measures - Children will learn: •Estimate, order compare, discuss and explore capacity, weight and lengths		Shape and Sorting - Children will learn: Describe, and sort 3- D shapes •Describe position accurately	
Communication and Language	Listens to others 1:1 or in small groups when discussing themselves and others. Hearing sounds with words. To understand humour of jokes To talk about the setting of a story. To join repeated refrains and begin to retell familiar stories To understanding why and how questions linked to stories and experiences To recite repetitive poetry					
Personal, social and emotional development.	RSE (Ten Ten) - They will learn about a range of feelings and that actions have consequences. They will learn about why we say sorry and about asking for forgiveness. Undertake specific activities that encourage talk about feelings and their opinions. Help children to set own goals and to achieve them. Give children strategies for staying calm in the face of frustration. Talk them through why we take turns, wait politely, tidy up after ourselves and so on. Provide opportunities for children to tell each other about their work and play. Help them reflect and self-evaluate their own work. Help them to develop problem-solving skills by talking through how they, you and others resolved a problem or difficulty. Show that mistakes are an important part of learning and going back is trial and error not failure.					

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<p>Physical Development</p>	<p>Fine motor To hold pencil using tripod grip To form letters using anticlockwise motion <u>To develop scissor skills – holding correctly - cutting straight.</u></p> <p>Gross Motor Reception: fundamentals unit 2 To develop balancing. To develop running and stopping. To develop changing direction. To develop jumping. To develop hopping. To explore different ways to travel using equipment.</p>		
<p>Understanding the World</p>	<p>The World To be able to distinguish between nocturnal and diurnal animals To know facts about some nocturnal animals To know about changes in the seasons through taking part in winter walks -make comparisons from an autumnal walk.</p>	<p>The World To explore familiar materials and their properties To explore the changing of materials (melting and freezing)</p>	<p>People and Communities To recognises special times and events of family. All about family customs and routines Traditions around the world - Christmas</p> <p>Past and Present To know fictional and non-fictional characters from a range of cultures and times in storytelling. To have deepened understanding of immediate family by remembering and talking about special times in our lives and others.</p>

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Expressive Arts and Design

EAD key skills

- To attaching using paper clips for purpose
- To use pastels to draw lines and smudge – create penguins using Pastels.
- To develop scissor skills – holding correctly
 - cutting straight.
- To use tools in playdough, to pierce, and calve.
- To fold paper to make a card.

Kapow

Sculpture and Design: Let's Get Crafty

- To develop threading and weaving skills.
- To practise and apply weaving skills to a specific material e.g. paper.
- To practise and apply threading skills with specific materials e.g. hessian and wool.
- To use threading or sewing to design a product (bookmark).
- To create a textiles product (bookmark) following their own design.
- To reflect with children on how they have achieved their aims.

Being Expressive key skills

- To begins to act out/ play out familiar stories using props or small world
- To performs familiar songs
- To learn new songs

Kapow Music

- To explore using voices to make a variety of sounds.
- To explore how to use our bodies to make sounds.
- To explore the sounds of different instruments.
- To identify sounds in the environment and differentiate between them.
- To use voices to imitate nature sounds.

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RE	<p>RSE - Created and Loved by God They will learn about a range of feelings and that actions have consequences. They will learn about why we say sorry and about asking for forgiveness.</p> <p>Other faiths Through dress and traditional stories children will learn about Sikhism.</p> <p>Prophecy and Promise 1: Mary is chosen – Mary was chosen by God to have a baby. His name will be Jesus Lesson 2: Gathering ready for Christmas – Celebrate Advent, it is a time to get ready for Christmas. Lesson 3: Travelling to Bethlehem – Jesus was born in Bethlehem Lesson 4: Born in a stable – Jesus was born in a stable and laid in a manger. Lesson 5: The shepherds visit Jesus – Shepherds were told by angels to visit Jesus Lesson 6: Jesus came for the whole world – God sent Jesus to us all Lesson 7: How do different cultures celebrates Jesus' birthday in different ways?</p>
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