
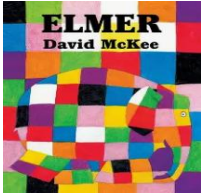
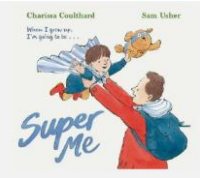
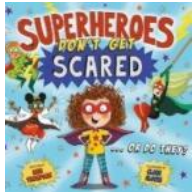
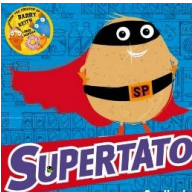
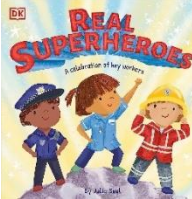



# EYFS Autumn 1 Medium Term Planning: Super Me Super You!



| FS1 - Nursery<br>Class Teacher: Miss Taylor | 01.09.2025   | 08.09.2025  | 15.09.2025   | 22.09.2025  | 29.09.2025  | 06.10.2025  | 13.10.2025<br>20.10.2025  |
|---|--|---|--|---|---|---|---|
| <b>Literacy Book Focus</b>                  |   |  |  |  |  |  |  |
| <b>Non Fiction Texts</b>                    | Doctors, Nurses, Police, People who help us, Seasons, Senses, Past and Present   |   |  |   |   |   |   |
| <b>Literacy Word Reading</b>                | <p>Children will learn:</p> <ul style="list-style-type: none"> <li>To notice some print, such as the first letter of their name, a bus or door number or a familiar logo.</li> </ul>   |   |  |   |   |   |   |
| <b>Literacy comprehension</b>               | <p>Children will learn:</p> <ul style="list-style-type: none"> <li>To enjoy sharing books with an adult.</li> <li>To repeats words and phrases from familiar stories.</li> <li>To ask questions about a book.</li> <li>To begin to develop a narrative about a book they have read using props in play.</li> </ul> |   |  |   |   |   |   |

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| <b>Literacy Writing</b>           | <p>Children will learn:</p> <ul style="list-style-type: none"><li>• To mark different marks</li><li>• To distinguish the different marks made.</li></ul>  |
| <b>Maths</b>                      | <p>Early Mathematical experiences. Children will learn:</p> <ul style="list-style-type: none"><li>• To compare objects that are similar and different</li><li>• To order objects according to amount, size and shape</li><li>• To compare and observe different colours</li></ul>   |
| <b>Communication and Language</b> | <p>Listening, Attention and Understanding. Children will learn:</p> <ul style="list-style-type: none"><li>• To enjoy listening to longer stories and can remember much of what happens.</li><li>• To pay attention to the teacher during carpet time.</li><li>• To understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".</li><li>• To understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</li></ul> <p>Speaking. Children will learn:</p> <ul style="list-style-type: none"><li>• To use a wider range of vocabulary.</li><li>• To sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story</li><li>• To use longer sentences of four to six words – building upon asking for things e.g. snack, help with an activity, comment on something.</li><li>• To be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</li><li>• To start a conversation with an adult or a friend and continue it for many turns.</li><li>• To use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."</li></ul> |

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| <b>Personal, social and emotional development.</b> | <p><b>Self-regulation. Children will learn:</b></p> <ul style="list-style-type: none"><li>• To talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’ and understand gradually how others might be feeling.</li><li>• To develop self-regulation techniques such as time-out or breathing.</li><li>• To talk with others to solve conflicts. Understanding gradually how others might be feeling</li></ul> <p><b>Managing Self. Children will learn:</b></p> <ul style="list-style-type: none"><li>• To select and use appropriate activities and resources, with help when needed.</li><li>• Increasingly follow rules, understanding why they are important.</li></ul> <p><b>Building Relationships. Children will learn:</b></p> <ul style="list-style-type: none"><li>• To play with one or more other children, extending and elaborating play ideas.</li><li>• To find solutions to conflicts and rivalries. For example, taking turns</li><li>• To remember rules without needing an adult to remind them.</li><li>• To be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.</li></ul> |
| <b>Physical Development</b>                        | <p><b>Gross Motor Skills. Children will learn:</b></p> <ul style="list-style-type: none"><li>• To continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</li><li>• To go up steps and stairs, or climb up apparatus, using alternate feet.</li><li>• To skip, hop, stand on one leg and hold a pose for a game like musical statues.</li><li>• To use large-muscle movements to wave flags and streamers, paint and make marks.</li><li>• To match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.</li></ul> <p><b>Fine Motor Skills. Children will learn:</b></p> <ul style="list-style-type: none"><li>• To use one-handed tools and equipment, for example, making snips in paper with scissors.</li><li>• To use a comfortable grip with good control when holding pens and pencils.</li><li>• To show a preference for a dominant hand</li></ul>   |

# EYFS Autumn 1 Medium Term Planning: Super Me Super You!



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| <p><b>Understanding the World</b></p>    | <p><b>People, culture and communities (Geography). Children will learn:</b></p> <ul style="list-style-type: none"> <li>• To describe the immediate environment, using new vocabulary where appropriate.</li> <li>• Begin to make sense of their own life story and family history</li> <li>• To use their senses in hands on exploration of natural materials.</li> <li>• To know the name of the road, and town that school is located in.</li> </ul> <p><b>Past and Present (History). Children will learn:</b></p> <ul style="list-style-type: none"> <li>• To share texts, images, and tell oral stories to develop an understanding of the past and present</li> <li>• To understand how occupations, have changed</li> </ul> <p><b>The Natural World (Science). Children will learn:</b></p> <ul style="list-style-type: none"> <li>• To use the vocabulary needed to name specific natural features of the world</li> <li>• To share and use non-fiction texts that offer an insight into contrasting environments</li> <li>• How to explore their senses! Use all their senses in hands on exploration of natural materials</li> <li>• To talk about what they see, using a wide vocabulary</li> </ul> |
| <p><b>Expressive Arts and Design</b></p> | <p><b>Painting and Mixed Media – Paint my World</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• To explore paint and painting techniques through nature, music and collaborative work.</li> <li>• To develop creativity through child led exploration of mixed media, making collages and transient art</li> <li>• Explore different materials freely, to develop their ideas about how to use them and what to make.</li> <li>• Develop their own ideas and then decide which materials to use to express them.</li> <li>• Join different materials and explore different textures.</li> <li>• Create closed shapes with continuous lines and begin to use these shapes to represent objects.</li> <li>• Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> <li>• Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.</li> <li>• Explore colour and colour mixing</li> </ul> <p>Autumn – Hibernation boxes</p>   |

# EYFS Autumn 1 Medium Term Planning: Super Me Super You!



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|                   | <p><b>Seasonal Craft – Autumn nature wreaths</b></p> <p><b>Being imaginative and expressive</b><br/> <b>Children will learn:</b></p> <ul style="list-style-type: none"> <li>• To listen with increased attention to sounds.</li> <li>• To respond to what they have heard, expressing their thoughts and feelings</li> <li>• To remember and sing entire songs.</li> <li>• Sing the pitch of a tone sung by another person ('pitch match').</li> <li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>• To create their own songs or improvise a song around one they know.</li> </ul> <p><b>To play instruments with increasing control to express their feelings and ideas.</b></p> |
| <p><b>RSE</b></p> | <p><b>Created and loved by God</b></p> <p><b>Handmade with love. Children will learn:</b></p> <ul style="list-style-type: none"> <li>• The story of creation, engaging with it creatively through sound, movement and discussion</li> </ul> <p><b>I am Me. Children will learn:</b></p> <ul style="list-style-type: none"> <li>• That they are uniquely created by God and special because they are made and loved by him.</li> </ul>   |
| <p><b>RE</b></p>  | <p><b>Creation and Covenant</b></p> <ul style="list-style-type: none"> <li>• God made our beautiful world and everything in it</li> <li>• God make me</li> <li>• God loves us and we are part of a family</li> <li>• Care and love for self, family, others, and God's world</li> </ul>   |