



**Literacy Block 1:**

**Book Focus:** The Girl of Ink and Stars

**Genre:** INSTRUCTION WRITING

**Immerse:**

Sharing the text and making predictions

Creating adventure maps

Purpose and audience

**Analyse & Skills:**

WAGOLL – Instruction writing

Language development

Develop vocabulary

Non-fiction features

**Plan:**

Plan to write a set of instructions

**Write:**

Write a set of instructions based on own mythical Island

**Edit:**

Celebration of work, Paired peer assessment and class feedback.

**Genre:** NARRATIVE

**Immerse:**

The Girl of Ink and Stars

Narratives?

Purpose and audience

**Analyse & Skills**

WAGOLL – Short narratives

Dialogue to advance the action and convey character

Commas

Cohesion

**Plan:**

To plan to write a short narrative

**Write:**

To write a short narrative

**Edit:**

Celebration of work, Paired peer assessment and class feedback.

**Literacy Block 2:**

<b>Maths:</b>	<p><b>Calculation problems</b></p> <ul style="list-style-type: none"> <li>To understand which operations have equal priority.</li> <li>To understand the order of operations including brackets.</li> <li>To use and apply the order of operations.</li> <li>To generate and describe linear number sequences.</li> <li>To express missing numbers algebraically.</li> <li>To create algebraic expressions for different contexts.</li> <li>To satisfy equations with two unknowns.</li> <li>To apply problem solving strategies.</li> </ul> <p><b>Fractions and Decimals</b></p> <ul style="list-style-type: none"> <li>Identify and represent fractions</li> <li>Understand and describe fraction equivalents</li> <li>Find equivalent fractions</li> <li>Compare and order fractions</li> <li>Compare and convert mixed numbers</li> <li>Order fractions greater than one</li> <li>Adding and subtracting fractions with different denominators</li> <li>Multiplying numbers by a fraction</li> <li>Multiply two fractions</li> <li>Divide a fraction by a number</li> <li>Solve problems including fractions</li> </ul> <p><b>Percentages</b></p> <ul style="list-style-type: none"> <li>Convert percentages into decimals and fractions</li> <li>Convert fractions into percentages and decimals</li> <li>Solve problems involving percentages, decimals and fractions</li> <li>Find percentages of quantities</li> <li>Interpret and solve problems involving percentages</li> </ul>
<b>Science:</b>	<p><b>Classification</b></p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> <li>Lesson 1: How can we arrange organisms into groups?</li> <li>Lesson 2: What is classification?</li> <li>Lesson 3: How can we classify vertebrates?</li> </ul>

	<p>Lesson 4: How can we classify invertebrates?  Lesson 5: How can we classify plants?  Lesson 6: What are microorganisms?</p>
<p><b>History/Geography:</b></p>	<p><b>Mapping the World</b>  Pupils will learn:  Lesson 1: What can maps tell us about the world?  Lesson 2: How can you locate places on a map?  Lesson 3: How do you read an ordnance survey map?  Lesson 4: Can you plan field work?  Lesson 5: Can you carry out fieldwork?  Lesson 6: Can you present your fieldwork findings?</p>
<p><b>Art and Design</b></p>	<p><b>Art: Drawing – Expressing Ideas</b>  Pupils who are secure will:</p> <ul style="list-style-type: none"> <li>• Identify key features of street art and murals.</li> <li>• Discuss the intention and impact of street art.</li> <li>• Use various shading techniques to show texture, tone, form and depth.</li> <li>• Apply one point perspective in their work.</li> <li>• Enlarge a drawing by scaling using an accurately drawn grid.</li> <li>• Show an understanding of perspective, scale and proportion with a level of accuracy across their design.</li> <li>• Choose appropriate materials for their design and explain their choices and intention.</li> <li>• Use space effectively to enhance visual impact of their graffiti tag.</li> </ul>
<p><b>PE:</b></p>	<p><b>Indoor Athletics</b></p> <p>LESSON 1 To develop my own and others sprinting technique.  LESSON 2 To identify a suitable pace for the event.  LESSON 3 To develop power, control and technique for the triple jump.  LESSON 4 To develop power, control and technique when throwing for distance.  LESSON 5 To develop throwing with force and accuracy for longer distances.  LESSON 6 To work collaboratively in a team to develop the officiating skills of measuring, timing and recording.</p>
<p><b>RE</b></p>	<p><b>Prophecy and Promise</b>  Lesson one: To show an understanding of Miriam, in Old Testament scripture recognizing her importance in salvation history.  Lesson two: To understand what is meant by women of the Old Testament as protagonists</p>

	<p>Lesson Three: To understand how Mary is the fulfilment of the Old Testament promises.</p> <p>Lesson Four: To understand and reflect on the belief that Mary became the Mother of God.</p> <p>Lesson Five: To show an understanding of the Magnificat prayer.</p> <p>Lesson Six: To know the role of women's religious orders in the Church today.</p> <p>Lesson Seven: To consider the role of women in the story of salvation and the life of the Church.</p>
<b>Music</b>	<p><b>Film Music:</b></p> <p>Lesson 1: Soundtracks</p> <p>Lesson 2: Scenes and sounds</p> <p>Lesson 3: Following the score</p> <p>Lesson 4: Composing for film</p> <p>Lesson 5: The soundtrack</p>
<b>Spanish</b>	<p><b>What is the weather?</b></p> <p>Spanish phonetic support and pronunciation</p> <p>By the end of this unit pupils will have the knowledge and skills to describe the weather and present a weather forecast in the foreign language. This enables us to link the weather vocabulary with map work, compass points and general geography.</p>
<b>Immersive events, visits and visitors:</b>	<p>Class fundraising</p> <p>Local walk</p>